

WEBVTT

00:00:37.000 --> 00:00:50.000

Good evening, everyone. Thank you for being here. I will now call the June Calendar meeting for the Community Education Council foristic 30 to order.

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It is 6, 36 pam. We have Spanish interpreters here, working on a separate line.

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Thank you to them for being here with us, and providing this important service to our Spanish-speaking families.

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Everybody ask all participants to please. speak slowly, to allow the interpreters to keep.

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The interpreters will now announce instructions in Spanish for attendees who may wish to dial into the Spanish line.

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At this time

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nervousis trace, quadrono, unoquato, angressing and pink dosin, osiro, Sinconoescco, quadroquatro dose symbolonomera

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We also have captioning available for those who would like to use it.

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Just click on the live transcript button the bottom of your screen, Juliet, would you please call the role?

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Certainly. Good evening. Everyone Deborah Alexander. Good evening.

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Present Christine abroad

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Christina Kelly Craig, President Jonathan Greenberg.

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Sorry. Go ahead, go. I just wanted to let you know Christine is having Internet troubles tonight, so she's going to try to call in if she can.

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Okay, Thank you so much. Gail Jonathan Greenberg, Juliet Norahji present Fatima.

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Look roughly. President Victoria Meselius present Michelle Moore present Marisa L.

00:03:36.000 --> 00:03:45.000

Santos perfect Whitney Tisson Present Esther over.

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Hell present. and Ethan Wong: Okay, Thanks. everyone.

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This meeting was called by Cec. 30, and will be moderated by myself.

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Jonathan Greenberg and the Cec.

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30 administrative assistant, Gail Cohen. This is a public meeting, and is being recorded.

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There will be 5 public comments, sessions during this meeting.

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First following the honoring our students presentation, and during that time you may comment only on the presentation on our students.

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Then following resolution: Number 1, 6, 4 in support of District 30, Superintendent, Dr.

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Philip Aposto. you may speak only on that resolution at that time, and following the office of school, school, food and nutrition services presentation, and they comment on only that presentation at that time.

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Then following the office of school design presentation, you may comment only on that presentation at that time, and finally, during our public agenda and speaking time during which you may speak on any education or related topic comments, will be limited, to 2 min, if

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you are using interpretation, you will have 4 min. you will be given. you will see a countdown timer of my image on the screen.

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That will tell you when your 2 min are up. We apologize.

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If we have to cut you off. But we would like to hear from as many speakers as possible and end the meeting at a reasonable hour during each public speaking, time. we will first take comments from participants who have joined by a

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computer in the zoom room. Please press, Raise hand the raise hand button to raise your hand.

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This can be found by clicking on the reactions button at the bottom of your screen.

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We will call on those speakers in the order in which they raise their hands and manually unute their microphones, and your name is called.

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Please give us your name and your connection to the district. Please do not raise your hand now.

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No comments will be taken. Second, After we take the the Zoom raised hands, we will take comments for participants who have called in in for interpretation.

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You will be asked the interpreter. If anyone on the Spanish line has.

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If you want to speak, please state your name and your connection to the district.

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Third, we will take comments from participants who have called in by phone again.

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We'll call out the last 4 digits of your phone number and will manually unmute your line to allow you to say yes or no.

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If you'd like to say something if you do want to speak, please state your name.

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Please use the Q. A. for technical issues. The chat feature has been turned off, and the Q. and A.

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Will be used for 2 purposes. First, if you have any.

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Again, If you have any questions related to meeting technology or protocols, please use the Q.

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A for that, and we will respond as soon as we can.

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And second, during public speaking sessions. If you cannot speak, or would prefer to leave a written comment, you may do so in the Q.

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A during those sections of we ask that you leave only one comment for agenda section, and that you do not leave a comment in the queue today.

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If you have spoken or planned to speak, comments left in the Q. and A.

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Will be read at the end of each public speaking time. we will not be answering questions or comments during those public speaking times.

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We will only read them afterwards. Additional comments or questions can always be addressed to the Cec.

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By an email at Cec. 30 at schools, dot Nyc dot com.

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Before we begin our agenda, I would like to say a few words.

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A member of our council, Ethan Wong, who will be leaving the Council after this month.

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Over the past year Ethan has demonstrated why student voice is so important to our schools and to our Council.

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Always insightful and never hesitant. Ethan brought to our discussions the perspective of someone who spent elementary and middle school years inside the schools in our district.

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From that experience you can help us see what our district does well, and pushed us to do better where we need to.

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I only regret is that as a student member, Ethan was not able to vote along with our council, I look forward to a time when students like Ethan full participants on our councils and Ethan, we would like to present you with a

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certificate. i'm going to share my screen and read the certificate.

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Okay.

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Okay, the same. This the the certificate, says: Community District  
Education Council, 30, and Dr.

00:09:37.000 --> 00:09:46.000  
Philip. A composito certificate of recognition is hereby granted to Ethan  
Wong for his valuable and outstanding performance.

00:09:46.000 --> 00:09:56.000  
As a member of Community Education Council, District 30, and his lasting  
contribution to the students and Parents School District 30.

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The key to our success rests in our youth, like even one who embodied the  
spirit of greatness by saying, Yes, I can, and so can.

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You is inspiring. Dedication sets a tremendous example to this work.

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World awarded June 2022; Dr.

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Philip a composito, and Jonathan Green.

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So congratulations, Ethan, and we wish you all the best in college and in  
your future.

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I would before I I want to give you a chance to speak, Ethan. but before  
I do, I also want to ask if any other members of the Council would like  
to say anything.

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Hi, you know, on the topic of this certificate of of recognition, or Dr.

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Composito. , Okay, thank you, first I'd like to take a moment to  
Acknowledge and celebrate the achievements of District 30. Cec student,  
member, Ethan Wan Ethan is currently a senior at The

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Brooklyn Latin School, and will be graduating the class of 2,022.

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Ethan, you have shown tremendously leadership, not only as part of the  
Cec.

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But also in your school community, where you sought positions in the school.

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Senate, good Neighbor Committee and the Asian Student Association.

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We thank you for your thoughtful candor and viewpoints as a student who served as to empower all students in our district. Continue to be of service in your community and be a voice of your peers.

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We wish you all the best as you start a new chapter in your life.

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Thank you, Ethan. We appreciate you and your voice, and and next is Michelle.

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Oh, my goodness, I feel like like such a a prouder i'm not the mama, but you know i'm the old lady.

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I just wanna say that I have the the great pleasure of having not only encountered Ethan here, but offline outside of the council.

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I found your discussions to be not only most sensitive and intelligent, but in lightning.

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You do do project the image of someone who's going to go far because of your grasp of collaboration open mindness and listen to your parents.

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So with that said congratulations to you. My email is always open to you.

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Please your feet to reach out update. Keep us informed I'm.

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So happy for you, and next is kelly Well, i've always been partial to you from day one since you have the best name in the world, which is also my son's name.

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We are absolutely so proud of you and it's been so tremendous to have your perspective, and if you are an example of the future leaders of this world, then we are in very good hands, and just no matter how far, you go I want you to

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know that you have a team of people here who are always happy to give you any advice where it's encouragement letters of recommendation.

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And we're just so proud, of you and I hope your parents are equally I'm sure they're busting at this team's proud of you, and we'll miss you very much

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And Whitney, I just have to echo.

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What Kelly and Michelle said. I mean, Ethan.

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You shown maturity. well beyond your years. you've hung out and all of these meetings with us just as late as we have, and then still done your school work.

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You're gonna graduate on time. You know you've done so much at such a young age.

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I wish I had it together as much as you do when I was your age.

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I did not. So So it's just very inspiring and I really hope that you know how proud we all are of you, and you should be just as proud of yourself.

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So thank you for coming to these meetings, showing up participating and and bringing really relevant points to us, you know, even through everything.

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So I again just commend you I hope your parents know that you have so many admirers from old older folks like this.

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I can say i'm all now seasoned people and we are just so proud that you are here and have worked with us so graciously. and thank you, and congratulations on graduating this year.

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Just I know so many amazing things are coming your way.

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Money, set up,

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Hi! can you hear me? Oh, hey, then, I have to say i'm very proud of you.

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I have learned all last from you It was on the hiding room the console,  
and I wish you this I mean I know you'd be made it do awesome.

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I see that you have a bry feature. and you make me proud, and you gave me  
hope.

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I can see that all the kids probably do and ask you I'm very proud, and  
thank you,

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And Ethan, if you would like to say something you certainly may I don't  
want to put any pressure on you, but it's not , Yeah, I just want to say  
that like when I join the Cdc my main goal was to first learn more about  
the

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community. Well, development process, all of you guys are in like  
creating such a beautiful community, especially in the education.

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So I just want to thank you guys so much cause i've learned so much  
throughout the month, and I how way to apply this stuff like go off to  
college and hopefully, we can reconnect soon.

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So we can talk about. I wanted to think you got it.

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Thank you so much,

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Congratulations again. we I I don't think that I think everyone knows  
that i'm not just saying this that we will really miss it.

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You've been a wonderful part of this of this council, and will miss you,  
and hope to hear from you in future.

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Okay. The next our first order of business tonight is honoring the  
district.

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30 students receiving C CD. Ec awards for service to the to the school  
community and and food I'm once again going to share my screen to present  
these awards

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Victoria, did you have your Do you have A.

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Yes,



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Yes. so I realized I hadn't signed anyone to look over the the Q.

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A. so I just asked Whitney to do it like 30Â s ago, so we should be also.

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We should be all set in there. Thanks, patriot!

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Okay. Can you see my screen? Okay,

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Okay, We are going to give out 2 types of awards tonight.

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And these are the awards that are Council have offered to students, and is continuing this year to to give to students.

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One is service to the school community. This student should be the one who always offers to help their peers and volunteers to assist with school events.

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And the other award is most improved. academically.

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They do not have to be at high achieving, but rather the Council looking for someone.

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You can see we put in effort extra effort and works hard.

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So i'm going to Read through How did we how have you done this in the past?

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Do we give Gail? Have we given a an opportunity for?

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For. I think we just read through the the the names and showed the certificates. Is that right?

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What we did last year. Yes, and but then, if somebody wants to speak after you know everybody is read, we let them speak.

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Okay, So our first our first award goes to Joanna, the Yalbar Ps.

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2 for service to the school and community and we're not we don't have applause tonight, but if we were in person, I would ask to hold all of our applause until the end.

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So i'm going to read through all of these and then we can all applaud.

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I either on screen or with a zoom. icon!

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Next is Shrea Ponda, of Ps. 2 for improved academic.

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Next junior Alcantada from Ps. 11 for a service to the school and community, and Carlos Sosa of Ps.

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11 for outstanding improved academic performance

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Islam. Ayad. Okay. Ps. 17 for outstanding service to the school and community.

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And Brian Mccoya, Ps. 17 for improved academic performance

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Sasi Ramisha, of Ps. 69 for outstanding service to the school and community.

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Isabella, victor of Ps. 69 for outstanding, for improved academic performance for Rita Atia of Ps\* for outstanding service to the school and community.

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Justin Vasquez Adagon, I would, outstanding improved academic performance.

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Antonio Cell, Vt. of Ps. 76 for outstanding service to the school and community.

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Angelic, one negro of Ps. 76 for outstanding improved academic performance

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Ion hinge psis 78 for outstanding service to the school and community.

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Lucy Ryan, King of Psi, at 78 for outstanding improved academic performance.

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Lila gets of Psi s 78 for outstanding service to the school and community

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Oh, yon Bertrand of Psis, 78 outstanding, improved academic performance.

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Evelyn barbecue of Ps. 84 for outstanding service to the school and community, via our Valida of Ps.

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84 for outstanding improved academic performance.

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Constantinos papa done a Sapolis Ps.

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85 for outstanding service to the school and community.

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Vin trunks on time A. Ps. 85 for outstanding improved academic performance.

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Jennifer Solano of Ps. 92 for outstanding service to the school and community

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Jocelyn. Yes, God ebay of Ps.

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92 for out for improved academic performance.

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Debian Salvador Logo of Ps. 1 12 for outstanding service to the school and community

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Jemima Macarine of Ps. 1 12 for improved academic performance.

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Wesley Lamb of Ps. 1, 22 for outstanding service to the school and community.

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Graham Hersburger of Ps. 122 for outstanding improved academic performance.

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Toasmia Tabasum of Psis, \* for outstanding service to the school and community.

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Kevin Akwango Psis, 127 for outstanding improved academic performance.

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Jordan Cassettees of Psis \* for outstanding service to the school and community with Delhi's. Martinez of Psi is 127 for outstanding

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overall academic performance. Jared Troyer, of Ps.

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148 for it, outstanding service to the school and community.

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Camilla Tavitas of Ps, 1 48 or improved academic performance.

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Katie in Colorado, of Ps, 149 for outstanding service to the school and community

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Anhel. Bravo, Martinez of Ps.

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149 for outstanding improved academic performance

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Site, Cider rock man of Ps. 150 for outstanding service to the school and community

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Nabia, not ruin of Ps. 150 for outstanding improved academic performance.

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Sophia Genesis, Ps: 150.

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One for outstanding service to school and community. Flynn, Wesley, Kylie,

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Coyote of Ps. 151 for outstanding improved.

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Iconic performance. Giovanni Laosano, Ps.

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152 for outstanding service to the school and community.

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Read one Ahmed. Okay. Ps. 152 for outstanding improved academic performance.

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Isabella Tubes, a Ps. 1 66 for outstanding service to the school and community.

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Kira Bidio of Ps. 1, 66, for outstanding improved academic performance.

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Doa Pizarro of Ps. 171 for outstanding service to the school and community.

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Addison, Ruth murmured. We are doing by of Ps.

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171 for active, improved, academic performance.

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Michelle Bassan, a Ps\* for outstanding service to the school and community.

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Pierrella ran down of Ps. to 12 for act outstanding improved academic performance.

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I mean Dita sure Chura of Ps.

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2 2 for outstanding service to the school and community.

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David Jimbo, of Ps. \*, for outstanding service to the school and community.

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Yulie, Yuliana, Juliana Yana Devadas, a P.

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S. Two\* for outstanding improved academic performance.

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Emily Baera. Rocha. Okay. Ps: 2 2 2 for outstanding.

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Improved academic performance. Nicholas Maya, of Ps.

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2, 2, 8 for outstanding service to the school and community.

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Jason Lopez of Ps. 2, 2, 8 for outstanding improvement, academic performance, an annual come a of Ps.

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2, 3, 4, for outstanding service to the school and community.

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Jeremiah done of Ps. 234 for out for outstanding.

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Improved academic performance. Renaissance of Ps.

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\* for outstanding service to the school and community.

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Kate Boneay, of Ps. \*, for improved academic performance.

00:28:42.000 --> 00:28:46.000

James

00:28:46.000 --> 00:28:51.000

Gee G. do you keep 2 twosa g.

00:28:51.000 --> 00:28:57.000

G. e 2 s sorry if I if I miss, pronounce that.

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Okay. He has 3 61 for outstanding service to the school and community.

00:29:03.000 --> 00:29:08.000

Acceler queue of Ps\* for outstanding improvement.

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Academic performance. Yeah, make compost of is 10 outstanding service to the school and community.

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Alicia, Robert Elicia Robbinson of Pis.

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10 for outstanding improved academic performance. Mohammed Tanzim of is 126 for outstanding service.

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To the school and community. Melissa Netsi met net ti of is 126 for improved academic performance.

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Yeah. dial out of is 141 for outstanding service to the school and community.

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Carolina Kenyas of is 141 for outstanding improved academic performance.

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Michelle, not a bias of is 145 for outstanding service to the school and community.

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Maria S. Gyado of is 1 45 for outstanding service to the school and community.

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Joshua J. you got of is 145 for outstanding improve academic performance for Kuka.

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I think it might be. Stephanie Molina of is 145 for outstanding improved academic performance.

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Joomana Shavan of is 2 o 4 for outstanding service to the school and community.

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Alexandra Benitatos of is 2 o 4 for outstanding improved academic performance.

00:30:59.000 --> 00:31:09.000

David Coverreda of is two\*, maybe Armstrong for outstanding service to the school and community.

00:31:09.000 --> 00:31:16.000

Owen Roustiki roof statute of is \* \*.

00:31:16.000 --> 00:31:20.000

Louis Armstrong for outstanding improved access academic performance.

00:31:20.000 --> 00:31:33.000

Alene Mota Ramirez of is 2 30 for outstanding service to the school and community, began Sanchez of is 2 30 for outstanding service to the school and community.

00:31:33.000 --> 00:31:41.000

Yealink Fernandez of is 230 for outstanding improved academic performance.

00:31:41.000 --> 00:31:47.000

Yeah go. Ds of is 2 30 for outstanding, improved, academic.

00:31:47.000 --> 00:31:56.000

And we don't have the first name of this person, but I a cram moose, akron with Zaman.

00:31:56.000 --> 00:32:03.000

Of is 235 for outstanding service to the school and community.

00:32:03.000 --> 00:32:16.000

I think. maybe we can. We can get a certificate with the proper first name, if it if we find it fnu just means we don't have the first name Alex waman of is 200

00:32:16.000 --> 00:32:21.000

and 35 for outstanding impact. academic performance.

00:32:21.000 --> 00:32:30.000

James hey? Guys of is 2 91 for outstanding service to the school and community.

00:32:30.000 --> 00:32:39.000

Rain. by this ritter of is 2 91 or outstanding improved academic performance.

00:32:39.000 --> 00:32:46.000

Zoe you that Q. 300 for outstanding service to the school and community.

00:32:46.000 --> 00:33:02.000

Matthew Gomez lay on Q\* for outstanding improved academic performance, and I would like to congratulate all of our recipients for their contributions to their school community.

00:33:02.000 --> 00:33:12.000

This year, and with that we can. We can have a round of virtual applause.

00:33:12.000 --> 00:33:17.000

And I will first ask if anyone on the Council or Dr.

00:33:17.000 --> 00:33:21.000

Composto would like to speak. Dr. Costa, please go ahead.

00:33:21.000 --> 00:33:25.000

Floor is yours.

00:33:25.000 --> 00:33:28.000

You're you're muted Yes, I wanna I wanna say thank you.

00:33:28.000 --> 00:33:31.000

You did a great job and pulling all those names out. So thank you.

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Mr. Greenberg getting outstanding job in pronouncing those names.

00:33:35.000 --> 00:33:41.000

Thank you. Then I wanna take a moment and talk about our young people service to the community, so proud of all of you.

00:33:41.000 --> 00:33:46.000

You know it's so important that you help they help your teachers that you help you appear.

00:33:46.000 --> 00:33:51.000

You made a difference in our school and we appreciate that because we can't do this alone without our children.

00:33:51.000 --> 00:33:57.000



So thank you for all that one in award for your service, and most improve academically.

00:33:57.000 --> 00:34:02.000

I am super proud of all of you because maybe you don't have the highest grades.

00:34:02.000 --> 00:34:08.000

But this certificate means you tried. You saw that you wanted to do better in school, and you worked really hard.

00:34:08.000 --> 00:34:14.000

So we are all proud of all of you. So congratulations to all of you, and as you move forward, we wish you the best.

00:34:14.000 --> 00:34:21.000

Thank you.

00:34:21.000 --> 00:34:34.000

And now I would like to open the floor in case anyone family members school staff.

00:34:34.000 --> 00:34:43.000

Anybody would like to say anything about their recipients of these to the Council. I did not assign any roles for tonight.

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So can I have a volunteer to keep track of hands

00:34:53.000 --> 00:35:06.000

I can do it. Thank you, Victoria. So if anybody any of the attendees would like to say anything please raise your hand in zoom, and Victoria will will call on.

00:35:06.000 --> 00:35:12.000

I think we could also ask our young people. They wanna say something absolutely absolutely.

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Jonathan, I do have 2 comments in the Q. and A.

00:35:15.000 --> 00:35:19.000

Or congratulations. So I wanna read those Ms.

00:35:19.000 --> 00:35:25.000

Gloria said, Who do an Addison? She is so proud of you both, and kisses.

00:35:25.000 --> 00:35:28.000

And then also Zoe burglar. Tuesday.

00:35:28.000 --> 00:35:39.000

Congratulations to all

00:35:39.000 --> 00:36:02.000

Thank you , I don't see just yet, but i'll give it a minute

00:36:02.000 --> 00:36:22.000

Okay, Ferita, you can go right ahead

00:36:22.000 --> 00:36:42.000

Our hands are the person's hand is no longer up

00:36:42.000 --> 00:36:53.000

Kate Lee, you can go right ahead. Hi! I just wanted to give a shout out to my student, Big Isabella Victor.

00:36:53.000 --> 00:36:58.000

This coincidence, and I am so proud of you, and I just wanted to share a quote.

00:36:58.000 --> 00:37:09.000

Hardware compounds like interest in the earlier. you do it the more time you have for the benefits to pay off, and we've seen how hard you worked all year, and i'm sure for all the students who received the award the

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awards. Your teachers have seen how much effort and how much perseverance you put in to your work this year, and we're also very proud of you.

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Thank you.

00:37:36.000 --> 00:37:41.000

Oh, in the comments of rita said that she couldn't unmute.

00:37:41.000 --> 00:37:52.000

So for you to. Maybe if you raise your hand again, we can try one more time for free to send his right now.

00:37:52.000 --> 00:37:58.000

Hi! Can you just hear me? Yes, yeah. alright, thank you.

00:37:58.000 --> 00:38:03.000

So i'd like to thank everybody who's here, and to spending their time to acknowledge the students.

00:38:03.000 --> 00:38:17.000

Well, it's so hard for our schools and for our community, both academically and to help their own community. and it's not just for the people in my school, but for the people of other schools, because we need to work together to make a

00:38:17.000 --> 00:38:25.000

better community in general. and also i'd like to thank my teachers and the people who have helped me along the way.

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I have not achieved this alone, so i'd like to thank everybody who's here today to acknowledge the people who have worked hard and have received in a word for their hard work, and I cannot express in words at

00:38:39.000 --> 00:38:57.000

this meeting today. How much I thank all of you for being here, how much I really, how much I appreciate all of you guys being here today to realize the achievements of the many people in our District 30. community! So Thank you So much.

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For being here, and I appreciate your work

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I hear? Okay,

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Thank you for you that and I just I just wanna say I I wanna give a shout out to all of the students of our district.

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This has been a a very difficult year. it's been a very difficult feature.

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Years, and the work and the effort that you put in into being a part of your school communities doing to getting back on track with all of the work and the the the the homework, and the tests, and everything that you do I I commend

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all of you for for what you've put into this to this district this year.

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And with that we will move on to Do you want to add?

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See if anyone in the interpretation room that's that's thank you.

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Gail. is there anyone can, Can Can the interpreters ask if anyone would like to say anything from?

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You know. One moment, please. I am asking

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There seems to be no comments. from the Spanish line.

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Thank you.

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Okay. next next, our on our agenda, is resolution number 1, 6, 4, and of District 30.

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Superintendent, Dr. Philip. Yeah. Alexander has sponsored this , and dev, would you like to read the resolution?

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Sure just a little background. I was inspired by a different district District 15, who wrote a similar resolution after hearing from their community and after our town hall and surveys and everything that we heard I was inspired to put this

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together in a similar fashion. so resolution number 1, 6, 4, to support the appointment of Dr.

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Philip a composito as the district 30 superintendent, whereas Dr.

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Composto has been the superintendent district 30 for 19 years.

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Following his 11 year 10 here as a district 30 principal; and whereas Dr.

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Composto has been steadfast in his conviction to support the whole child, create pathways and opportunities for all children, and putting what is best for children.

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First, and whereas District 30 would not be as strong and successful a district, if not for the guidance, collaboration, and leadership of Dr.

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Composto who is available to us at all times of the day and night.

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And whereas Dr. Composto meets regularly with school administrators, teachers, school support staff parents and students, and is always available in both times of challenge celebration.

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And whereas Dr. Composto believes in a we versus an I Mindset, consistently incorporating the moniker team 30 in oral and written form, and whereas Dr.

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Composto shares and reviews with the Cec.

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New York State report cards and Esa accountability reports; and whereas Dr.

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Composto effectively and compassionately led the district 30 community through the onset height, and now recovery periods of Covid 19.

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Keeping the Cec App prize daily about school and classroom closures and case counts overseeing 15 school-based feeding sites which provided for 1,500 families at each site, and offering families virtual

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workshops as social emotional learning, how to support students coping with grief and loss, and finding predictability when things are unpredictable; and whereas Dr.

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Composto balances his articulation of central do initiatives and policy with the thoughts and concerns of the Cec and district.

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30 community; and whereas Dr. Composto applied for and received the following grants, raising the profile of our district with regard to College savings, School Integration, Arts and Education and stem the New York State , integration,

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project Plc partnering with Temple University to create a district equity team, learning, technology, Grant roots and rhythms.

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Art Grant. New York City kids rise now, implement inputed throughout New York City.

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My brother's keeper focused on closing and eliminating the opportunity gap for young men of color.

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A 2 point, 4 million dollar grant to increase diversity in dual language and higher level courses.

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And whereas Dr. Composto, spearheaded workshops on topics that included advanced literacy, New York City Kids rise, cultural responsiveness, implicit bias and diversity, pebt cards,

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mindfulness. Nixa accounts P. A. Pta Election training; and whereas Dr.

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Composto introduced an equity and diversity initiative from the Kabu group and learner center initiatives which included the implementation of workshops such as representation matters words have meanings, strength of

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voice and emotions, conflict, coaching, growth, mindset, and perception versus reality; whereas duck, and where whereas Dr.

00:45:11.000 --> 00:45:16.000

Composto created family engagement events, such as family improv jam.

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The magic of Joel district. 30 happy hour at the Aquarium district.

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30 family dance fitness night and let's play chess and whereas Dr.

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Composto regularly attends Cec. meetings, residents, council meetings, community and events, such as neighborhood, civic association meetings, schoolwide events, such as the multicultural fashion show slt trainings, dl t

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meetings; and whereas in 2,018, this Council unanimously passed resolution number 1, 3, one in recognition and support of Dr.

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Philip, a composto district, 30 community superintendent, where, in the council pledged quote it's continued support of Dr.

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Composto; whereas on each and every superintendent evaluation for the past 12 years, Dr.

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Composto has received the highest allowable score, accompanied by glowing praise from varied council members.

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Throughout those years; whereas on March the 20 eighth, 2,022 6 members of this council sent a letter in support of Dr.

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Composto to Chancellor Banks and Deputy Chancellor Blackburn, and whereas a rally was held on May the twelfth, 2,022 were in over 700 community members joined over the course, of

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4Â h to express their unequivocal support for Dr.

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Composto, where and whereas a petition entitled District 30 supports.

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Superintendent Composto has garnered over 3,000 signatures, and whereas on May, the thirteenth, 2,022 New York, Senator Michael Generis Council members, Tiffany Kaban Zoran

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Mandani, Julie Wan, and New York State Assembly members. Kathy Nolan and Brian Barnwell held a press conference and rally in support of Dr.

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Composto, asking Doe to listen to parents; and whereas on May 2020, 22, the Doe and Cec.

00:47:07.000 --> 00:47:19.000

Held a town hall as part of the C. 37 hiring process to interview the 4 candidates for District 30 superintendent, and, as reflected by both verbal and written comments, The overwhelmingly preferred candidate was

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Dr. Compostone; and whereas after the Town hall, the Cec.

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Collected 312 written surveys, asking for feature on the candidates, where the excellent rating for Dr.

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Composto was 7 times higher than the nearest candidate.

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Therefore be it resolved that in response to the unequivocal support of the District 30 community, the Community Education Council for District 30 formally recommends the Chancellor banks appoint Dr.

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Philip a composto as the superintendent of District 30

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So I I guess I will just motion for discussion. Oh, I guess it's on for discussion.

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Never mind is so i'll i'll ask the Council Council members, if they have any comments before we go to to please raise your hand.

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Have any. thank yes, to that. So first I just wanna say thank you, den, for drafting that obviously very rich resolution.

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And thank you, Dr. composto for all your hard work.

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I've only been involved with the cec for such a limited period of time.

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But but I have to say that I was a bit surprised.

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To just see, like the creation of the resolution.

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My sense of what a resolution is is something different from from this particular recommendation, particularly since we've kind of been involved in the process.

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So while it's clear that Dr. Composto is loved by many people in the community, has a tremendous amount of support, and has a record of of you know, doing many wonderful things for the community.

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I I personally don't see that it's necessarily the role of the Cc.

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To make or to to put forth a resolution like this so i'm i'm happy to to discuss it.

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But that was my initial sense. when I read it i'll just say that the Cc.

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Can put together a resolution for really whatever it wants.

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But again I got the idea from another Cc. that did this.

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This is District 15 did theirs And I feel like it is our role specifically because we were tasked with collecting community input and giving a recommendation to the Chancellor.

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So this just formalizes that that recommendation based on the community feedback that they told us to get

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Kelly, you're next sort of Julia and I came on at the same time.

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I also sort of learning the ropes of resolutions. and how you use them under my understanding, is that it can kind of be about anything, considering we wrote one about universal childcare and that's not necessarily something that

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we have jurisdiction over but I definitely.

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I thought this was very well put together and I think it's really important to express. the wishes of the majority of our district as loudly as we can, considering. We started off from a point where we were all silenced and



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we had no input allowed into the process 0. We were engaged when they started making unilateral decisions.

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But I just I thought it was very well put together, and I thank you, Deb.

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For taking initiative for that

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And next is Whitney. Okay? Thank you. I did, I guess in vain.

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You know what Kelly said. You know about the process, and you know how we were kind of silenced, and there's just been a lot of around the process where I have questions, especially in relation to you know the nda that we

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just you know we had to sign for the c 37 process and i'm just fearful with how they've been applying everything lately, you know.

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Did we have the opportunity, I guess, to get any input on this because I don't want anyone to say that we violated whatever that nda was.

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What the spirit was i'm just really up and and it Doesn't speak towards the resolution at all I think it's very well written, You know I appreciate what we discussed that you know Dr. Composto.

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Has brought to the district. it's just that I am fearful of that because of everything that surrounded the nda.

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You know the spirit of it. We ask questions, you know, about the C 37 process.

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It looks like, you know, I read an article saying that it just looks like they're really applying c.

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30 to this process, and not C 37. Why, they made assign the nda.

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So I just read c. 30, and then when you read c.

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30. It specifically mentions you know, Cec. members, and and not not opining on this publicly, or you know they can remove us.

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I don't want that to happen I just you know was this cause I asked the question.

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I haven't gotten any response. so like these are the questions that I have, because I don't.

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I don't I just that's the question I have like we're.

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We're didn't anybody else get an answer to these questions because I haven't, and so like those are the questions that I have.

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I I did, Whitney. They they roll back to me.

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The the C. 37. The Nga. applies to the C\* itself, not to any any public publicly available information.

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You know this. This discusses completely public information from our town Hall, from

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All the things that Dr. Costa has done. So None of this is is, is subject to an nda.

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The nda specifically talks about the c 37 hiring meeting, and and, as you know, because we had to talk about, you know, at the end of that, our recommendation for what we thought in the i'm just afraid that however,

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somebody votes on this is gonna disclose what they essentially recommended.

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I I don't know i'm just really fearful about how they could apply this.

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That's that's all I hear you We've just. we've done a resolution in support of Dr.

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Composto for many years. We wrote our letter in support.

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So I find the letter. Yeah, I did all that.

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And that was before. the process is just you know when you when you read that home.

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Obviously i'm gonna pull it up cause that's Why, it literally like I was like, Oh, my God, I didn't want it to like apply to us Hold on totally

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Okay, it says: any member of a community or Citywide Education Council who attempts to interfere or become involved in the selection and appointment process of supervisors will be subject to removal from office this

00:54:28.000 --> 00:54:40.000

interference must be reported immediately to the office of Special Commissioner of Investigation for the New York City School district. And then they tell, you know where to where to disclose it. and and I read the other resolution, because I was

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like, Okay? Well, that other resolution has precedence, but it just you know.

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It says I guess I don't know I wasn't there in 2018, so I I need some background on it, too, like I wasn't.

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There. Well, they'd have to kick off every member of Cec.

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15 who voted unanimously as well. Did they do it before they nda or after? Okay?

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It was in the last couple of days they asked us for our recommendation like, and and this is just reflecting, reflective of what the district asked for.

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I don't I don't know I just mean because i'm fearful like I just you know this whole process like I've been very nice i've been the one in the in the nda for just that

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reason right, and that's what I think cause i've been very nervous.

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Yeah, they came back to me and said, The nda applies specifically to the C\* meeting that we have up.

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Okay, thank you.

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Kelly, you had your hand up next So I actually had a back and forth trying to get specifics about the nda because it was a very big nda the one.

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That we signed essentially was about that specific night when it was our closed Forum, and it has nothing to do with what we said before or after.

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As long as we don't disclose what happened what was it like a Tuesday night that we had it.

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I can't. remember it was the day of the week we just can't talk about what was that and what we saw in that part of it.

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But that was the only thing that was prohibited. and

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Now, if they want to try to retroactively change the nda or expand upon it again, they would have to come after a few Cecs for that. and I don't think anyone here has spoken to anything that happened in the

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actual C, 37 process. Nor do we intend to.

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And a lot of the information was I mean it's no one has said anything.

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And if I mean i'm not afraid of of the deal, we, if they, if this is their pillar, they want to come after me for for a resolution that has nothing to do with the C\*, process, They have my phone, number my

00:56:44.000 --> 00:57:01.000

email address. try I mean I i'm not really fearful of that i'm more feelful for i'm more fearful of not serving our district, and the parents and families and teachers and principals

00:57:01.000 --> 00:57:07.000

Next is Marcella.

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Oh, thank you. I have a question. The project says, whereas on March 20, eighth, 2,022 click.

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Member of this consultant a letter in support of that's a composer to the Chancellor.

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How do you know it was only 6 member, if it If the referred to that letter sent to a letter as a council maybe people sent more letters.

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I have no idea that's only the only one I know about So we're only talking about the letter that they the one that you roll in , Okay,

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Michelle. Hmm, Thank you, Jonathan.

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I have to reiterate. You know, even with the conversation, that I have a problem with signing off on something that we will call a process that deals with evaluating someone that leads to or indicate what my

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involvement would have been by agreeing to it I I I take that financial disclosure, but also the fact that we have a role about evaluating the superintendent very seriously, and I don't see for

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me how that marries with before decision which that decision process is not over with.

00:58:39.000 --> 00:58:44.000

Yet how that marries with you know putting that support before that when I'm.

00:58:44.000 --> 00:58:49.000

In the process of having to value, you know, provide this evaluation.

00:58:49.000 --> 00:58:58.000

So for me. it just it just provides a conflict and That's why you know I really that's where I stand with it.

00:58:58.000 --> 00:59:05.000

It I it just Doesn't you know this is notwithstanding, as Juliet said, Dr.

00:59:05.000 --> 00:59:26.000

Composos credibility, and his worthiness is it's about the process of having to put my name on a statement that that talks about a process that i'm in the process of being a evaluator I

00:59:26.000 --> 00:59:32.000

just wanted to express that because it's still despite you know i'm listening to your your conversation.

00:59:32.000 --> 00:59:40.000

And I I I don't see that really clarifying anything for me.

00:59:40.000 --> 00:59:49.000

But I just wanted to express that to you guys. Victoria.

00:59:49.000 --> 00:59:53.000

Thank you. First off I I fully support the resolution.

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Secondly, I aside from attending our own town, Holly attended 14 other townhouse across the 5 boroughs, because I wanted to see what their process was, like.

01:00:03.000 --> 01:00:13.000

What their feedback was like across the board parents not feel engaged didn't feel like their feedback mattered, and I think this gives us an opportunity to hear from them and give them the platform.

01:00:13.000 --> 01:00:19.000

I mean constantly. we keep hearing what's the point out having the chat disable what's the point of inviting us this?

01:00:19.000 --> 01:00:33.000

What's the point of so so as a council I feel like it's on us to represent the views of the community, and in an explicit and very clear way. and this is what that does so I you know I I agreed to it and

01:00:33.000 --> 01:00:40.000

I also, you know, I feel like we were short change in a way, too, because I turn around time for these meetings, for the feedback, for the forms for the Ng.

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Was so rushed. How were we able to really clear communication about how parents feel a town hall at 5 o'clock on a Friday evening?

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We already know that there's that's a conflict with folks that have religious, you know, believe and it's just it didn't really it wasn't conducive to people seeing what they had to say so I think this is where

01:01:01.000 --> 01:01:06.000

we step in, and and kind of speak to what what folks had to say.

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Thank you.

01:01:11.000 --> 01:01:23.000

On the next hand. is thanks so michelle we're not any more. We're not a part of this process anymore, unless you're a part that doing doing something that i'm unaware of but our our process ended with

01:01:23.000 --> 01:01:30.000

the C 37. We had a time limit to give our feedback as as part of that process, and that time period is over.

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So our our part as evaluators is, is complete.

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So this process is no longer continuing for Cec members.

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The I I very specifically added, or or included the language

01:01:45.000 --> 01:01:58.000

At the end of that it was not us it. was not our feelings that it was in response to the support of the community, and just to to hit home what Victoria is saying, like we, as a council.

01:01:58.000 --> 01:02:11.000

We're all horrified by the lack of engagement in the lack of respect that the do we gave us, and we heard loud and clear from the community that they wanted a voice so to deny them a voice on a on

01:02:11.000 --> 01:02:19.000

a process. argument seems a little disingenuous from from folks who who absolutely were shouting from the rooftops.

01:02:19.000 --> 01:02:34.000

This is not fair to our parents. All this does is is give a bunch of facts, and then says that our community in this numbers and this numbers and this numbers said this, and we, as their voices the elevated voices from the

01:02:34.000 --> 01:02:40.000

platform that we have are raising up their voices because they felt marginalized.

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So you know i'm not sure what what the fear is about I hear here, whitney's point because of that nda.

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But again the nda doesn't apply and they asked us they asked us for to gather the our communities feedback and give it to them.

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And this was all public. This was all public information we're just distilling it down into one little resolution, just like other Cecs have done so.

01:03:03.000 --> 01:03:09.000

I mean I get that. There is an issue signing but It's not a process not a process issue.

01:03:09.000 --> 01:03:16.000

If you don't want to sign like that's totally fine the community can can see who does what

01:03:16.000 --> 01:03:29.000

But but there is no, there is no actual process conflict to my, to my eyes,

01:03:29.000 --> 01:03:44.000

Thank you, Deb. and I I will I have the go ahead just want it. I just want to make last comment. It actually wasn't in response to debt stuff.

01:03:44.000 --> 01:03:49.000

But But she did comment on something. It was in response to something else that I heard that you know.

01:03:49.000 --> 01:04:05.000

I understand that we heard an overwhelming you know support for that to come. hostile is love and it in this community he is, and and but you know it doesn't relate to other voices that we've heard that maybe

01:04:05.000 --> 01:04:17.000

Council members have heard also. And so when I see language that relates to that, I don't see any of the counter, and that was conflicted by the amount of outreach and the time that we had to gather information also you

01:04:17.000 --> 01:04:20.000

know that that conflict, you know that confused a lot of that.

01:04:20.000 --> 01:04:28.000

That conversation as well. So all that means to me that and I understand what you're saying in you know, and I think you've said that before.

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You have to sign it you don't want to but you know that's fine.

01:04:30.000 --> 01:04:48.000

If that's not the point I want to express what I fear is my concern about signing it you know, and I want to express how I take that responsibility, because I don't see the processes over the process

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is not over until they appoint the superintendent, and so any action.

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This is how I feel. This is how I feel, just how I grapple with it.

01:04:57.000 --> 01:05:09.000

Any action that I do, that influences whatever recommendations that were made, or whatever things that were done before, as part of the process before a decision made.

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It's a conflict that's how I do this and I know we're gonna have opposing views on that.

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But that's how I I view it and I just want to be clear.

01:05:18.000 --> 01:05:28.000



The process is not over our involvement. Maybe in writing stuff is over, but the process itself is not over. and if we're part of the process, we're in it to the end.

01:05:28.000 --> 01:05:38.000

Okay, i'm i'm gonna i'm gonna say a few things, and then we can get to Devin and Kelly, who also have their account again.

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The first thing I wanna make clear is that we did give our feedback and feedback that we received all members of the queue as part of the C\* process.

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In fact, the doe was very clear from the beginning that that was the normal way in which we were to to deliver what we learned from our community.

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To the do we regarding the So we all all had an opportunity, as part of that process to give that feedback.

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Okay, I'm not afraid of zoe i'm not afraid to support Dr.

01:06:21.000 --> 01:06:32.000

Compos, though even in a formal resolution, there are, as we know, there are many wonderful things to support about our our superintendent.

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However, this I do not feel, that this isn't appropriate The doe is in the middle, still in the middle, as, as, as as Michelle said, of a hiring process in which we are taking part most of us

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took part in boom, mandated consultation with the candidates.

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The C. 3, 7 consultation, and have signed the agreements that we we would keep everything from that presentation confidential.

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Those of us that were in the consultation cannot discuss anything we saw or heard related to it.

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We cannot discuss what we know of the 4 candidates for this position.

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At least, you know, if any of that comes from the consultation or the materials that we got from the concepts

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And that knowledge is directly related to the specifics of this resolution, which is choosing, which is supporting one candidate over other candidates.

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All of the members of this council supported a statement demanding that the doe include Dr.

01:07:42.000 --> 01:07:52.000

Composto as a finalist in this and I wish that the process for hiring superintendents we're very different than it is.

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I wish that parents had a real say in this process but until that changes we must play by the doe's rules, and that means we cannot have a genuine discussion about the candidates, including Dr toposto as a Council

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In addition, even without those confidentially confidential alley agreements by our bylaws and state law, we cannot discuss matters relating to hiring or firing a Do we personnel.

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So to me this resolution is, is is a kind of discussion of that, and I will not discuss any of the clauses in the in the resolution, as they do relate to hiring a firing of do we personnel and without that

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discussion. I can't support the resolution a a resolution needs to be discussed by by the Council.

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So next I will give the floor to keel

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Appreciated the shade. Comment where you said again, so yes, here I am again speaking

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So just to be really clear legally. nothing! and it talks about the 3 other candidates.

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Nor do we just disclose anything that isn't already known through having children in the district of District 30.

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Regarding the programs information that Dr. Composto has done over his illustrious career, that he has been wildly supported on again.

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Nobody is violating an nda with this resolution, and I personally would love to see the legal recourse.

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But the do you would try with that and i'm really excited.

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Then to link up with D 15 and fight back because there are other Cecs that have already passed the same thing.

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It's not a violation of anything no one is disclosing anything that was said during the c\*.

01:10:01.000 --> 01:10:07.000

We are not part of the process anymore. Do you know of any way that they're going to engage us.

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They haven't c\* was. It and then he and then I assume that they'll tell us whenever I don't know what their timeframe is.

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I just I wanna be really clear that you know there are people that disagree with lots of things, and it's controversial.

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Almost every resolution that we have if it's gifted and talented if it's universal childcare, which actually has nothing to do with department of education, we're okay to total line with those things It seems like this is

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a very targeted thing. that some people now want to tiptoe and be worried about, and whether or not that this is relevant for d 30.

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But when you guys want something else, that isn't relevant to d 30, i'm happy to jump on board, and when people say I don't want universal childcare when I get nasty messages, well I do and I support it

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and sort of this Cec. if you don't like the way we vote vote us out.

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We're a voting body again, i'm here to speak on behalf of the voices that have been overlooked. and again I will echo what Jonathan said I don't like the way that the

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Doe has done this process. I think i've been pretty public about that.

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I think it leaves a lot lacking, and I hope that this is the catalyst for change of the way that they move, going forward

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Next is Juliet. Thanks, Jonathan. So I think a couple of people have mentioned the nda.

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But I I just i'm going back to the the Chancellor's regulation, and I I don't see that that's subject to different interpretations.

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Pretty black and white to me that we are not to become involved in this way.

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And and Deb respectfully. I know you said something about like it's just process.

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We're not gonna let process stop us but we gotta think like lawyers girl like in law school.

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So whether we like it or not, process is 90% of you know, law and rules and following things, and and and I think a lot of this whole kind of discussion has been a mishmash of the community support for Dr.

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Composto, and a very separate issue, which is the

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The fact that the community was left out from having their voices heard. and I think it's really important for us to separate those 2 things and and and therefore we have no choice but to look at process.

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I think that saying that another district passed a similar resolution you know that's like saying Well, someone else broke a law.

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That's you know I can analogize to that and say So then it's okay.

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Nothing's happened to them but me personally I I can't if i'm looking at a regulation like this, I I can't move forward when it's to me to to me black and white so next up is

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Deb. Okay. Which regulation are you looking at? Juliet?

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So i'm looking at c 30 and please forgive me if no.

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This is where subjects you see 37 where none of that language is okay because it says any member of a community or citywide Education council who attempts to.

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So we're not because we're not city education council the C\* is for superintendent hires, and that's the regulation that we're subject to so let me correct myself Let you correct me and let me.

01:13:33.000 --> 01:13:38.000

See the right law. If i'm gonna be a lawyer that's that's the first thing.

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So there's nothing in c\* that this is anything like that. This was my problem with the end date to begin with, because it's it's not the nda isn't even in the regulation that's something that the

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Doe decided that it was doing that. we as an elected independent body did not actually have to be subject to because the do we doesn't control us?

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They can't do anything to us we are an independent elected body that's that's one thing.

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We're not violating any law we're not even violating a regulation.

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All of this is to say, even if it was written about C\*, it would be about the C.

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37 meeting there's nothing in the regulation. that talks about a town hall, or about past events in the district, or any of the other things that are that are in this resolution.

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Nothing speaks to that. this this Oh, in the bylaws to to to jonathan's point. If we're going to talk about process and legalities, the bylaws do not say we we must not it says

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we may go into executive. session if we so choose and executive session has a bunch of of things that can go into.

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But it says, may it doesn't Say must so the Bylaws are not a problem.

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The Cc. 37 regulation is not a problem.

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It is our job to make recordations. it is our job to elevate the voices of our parents, so i'm not afraid to give them a voice.

01:15:00.000 --> 01:15:05.000

I'm not afraid to go up against whatever do e boogie man.

01:15:05.000 --> 01:15:16.000

People are worried about because they don't have power over us they they just don't what else was I gonna say

01:15:16.000 --> 01:15:30.000

Oh, and even in the hefty nda itself, it says, the penalty for violating the the nda is not sitting on another C 37, so like even if it went to violating the c\*, which none of us are and this

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resolution does not the penalty would be potentially.

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You may not, might not be allowed to sit on another C\* hiring committee for superintendent.

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So you know I I am a fan of process. I think process is great.

01:15:48.000 --> 01:15:58.000

I think we should go through all of these things but unless someone can point me to something that we're actually violating, or in violation of, given all of the things.

01:15:58.000 --> 01:16:04.000

The factual things that I just laid out there then it's not about process like be worried about.

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Process, but be worried about it when it's real the doe has no control over us there, and we're not violent in violation of any law.

01:16:14.000 --> 01:16:23.000

So I you know it just feels like an excuse like a way to get around not being put on record when we are.

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We're already on record. We already the process if you want to call it by writing that letter you know on Cc.

01:16:30.000 --> 01:16:38.000

Letter hats from the 6 members of the Council. They asked us to hold a town hall in public to get feedback.

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This is a recitation of what happened. this is not anything other than Here's a condensed version of what happened in this process that they asked us to do publicly.

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It'll be what it'll be I saw

01:17:01.000 --> 01:17:18.000

Thank you. again. a part of the letter i'm sorry death I appreciate that you took time doing this good, but that letter, that part of the letter can bring a lot of problems.

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So the rest of the console like. Have you happened before?

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Everyone know it. seeing other member and the public attacking another Council member for not finding the letter or for not writing the letter.

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It can brings problems to the red I didn't find your letter, and I know for sure the other Council Sunday on later.

01:17:42.000 --> 01:17:51.000

So i'm not happy with that part at all I don't know if you want to change it or remove it.

01:17:51.000 --> 01:18:01.000

We can work on it, but I that's the only part I really don't like at all

01:18:01.000 --> 01:18:10.000

Yeah. Is that your hand up again? or is that an old thing

01:18:10.000 --> 01:18:22.000

I just I just wanna reiterate because I think it's really important that we did to the extent that we could.

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We did convey what we thought were for the the feedback and input of the parents and other community members in our district.

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To the do we as part of the C\* process? whether or not we for this resolution, I think all of us are really invested in in that feedback process, and the and the communication of that feedback to the to the

01:18:55.000 --> 01:19:08.000

de Yeah, just really fast on that. I think I think part of my issue with the nda, to begin with, was the fact that that that feedback in that process was not public.

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I for sure, understand, like hiding social security, numbers and and personal information.

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But, as as you know, public officials, I think, like all public officials, have to be put on the record.

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As they vote. I think it's important for our community to know where everybody stands, and so I think that this is important for our district.

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I do. I think this is gonna make or break anything that happens with the hiring process.

01:19:34.000 --> 01:19:48.000

No; but I think that as a community, we came together over the past few weeks and drove ourselves nuts, meeting after meeting after meeting, and this for me, was the culmination of that just to say, hey?

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We had a voice we we collected these voices here's what these voices say they wanted a voice here's a voice.

01:19:54.000 --> 01:20:08.000

It's in every voice. of course not nothing ever is every voice I mean we we live in a diverse society of will never encapsulate a voice, but if we don't do it I mean if we if we don't if it doesn't pass it

01:20:08.000 --> 01:20:26.000

doesn't pass, and and if it does pass I I would feel good that we had heard the voices of the community who begged to be heard, and we're giving them the platform to say, Hey, here we are but you know I think

01:20:26.000 --> 01:20:35.000

it's important as a district, and as a council to to have our expressions and our and and our platforms and our points of view on the record.

01:20:35.000 --> 01:20:53.000

So that's Why, I think it's more important in a way than what we might have written on a form or set in a in a private meeting.

01:20:53.000 --> 01:21:00.000

Okay, Kelly, you're next I I actually I had a Cc.

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Council member just texted me and Deb. would it be possible for a work related?

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Reason to strike the section where we say the about the elected like where we mentioned the elected's. names.

01:21:15.000 --> 01:21:23.000

Okay, cause if we can strike that, somebody just has a conflict. And I just wanna make sure that everybody has a right to express themselves during this process, and I completely understand people's work issues.

01:21:23.000 --> 01:21:27.000

So I just want to be supportive absolutely that's I I mean again.

01:21:27.000 --> 01:21:29.000



That that's a matter of public record we can you can come in or go out.

01:21:29.000 --> 01:21:40.000

It doesn't matter to me but I i'm happy to strike that

01:21:40.000 --> 01:21:49.000

Also just to to answer Marcella Marcella, I am happy to make any changes that would that would be helpful to you.

01:21:49.000 --> 01:21:52.000

I I don't mind taking the part about the letter out that was already sent.

01:21:52.000 --> 01:21:59.000

I don't mind adding that other people send letters whatever you would be comfortable with.

01:21:59.000 --> 01:22:05.000

Thank you. I would like the for if everyone knows that you signed a letter in the news.

01:22:05.000 --> 01:22:17.000

But having the resolution in temporary a lot of conflict people attacking the other members, and I don't think it's fair We want to have people meeting as possible.

01:22:17.000 --> 01:22:29.000

And it can get very ugly some time. Thank you.

01:22:29.000 --> 01:22:35.000

Kelly is that is that an old hand

01:22:35.000 --> 01:22:43.000

Sorry. sorry. I now like to open the floor or public comments on this resolution.

01:22:43.000 --> 01:22:52.000

So I will ask It was it was Victoria.

01:22:52.000 --> 01:23:03.000

To monitored the raised hands to see if anyone in any of our attendees would like to make it again.

01:23:03.000 --> 01:23:09.000

Comments will be limited 2Â min 4, if you need interpretation.

01:23:09.000 --> 01:23:14.000

And you can, instead of leaving a instead of a spoken comment.

01:23:14.000 --> 01:23:21.000

You may also leave a written comment in the Q, which will be read after the spoken comments are done.

01:23:21.000 --> 01:23:29.000

Please choose one or the other

01:23:29.000 --> 01:23:34.000  
Okay, first stop is Katina Despas Bruce?

01:23:34.000 --> 01:23:38.000  
Sorry if I messed it up. No, you did not. It was great, thank you.

01:23:38.000 --> 01:23:54.000  
I think i've i've been to every single one of these meetings, and I think it's very clear that the parents staff principles Well, I can speak to the the dozen i've spoken to in addition.

01:23:54.000 --> 01:24:00.000  
To Principal Williams and the Pta. fully support this resolution.

01:24:00.000 --> 01:24:07.000  
Fully support Dr. Composto continuing to do this stellar work that he does.

01:24:07.000 --> 01:24:13.000  
I think i've given more than enough speeches on It i'm Sure nobody wants to hear them again.

01:24:13.000 --> 01:24:19.000  
They're in written format they're in emails they're in in any possible way in hashtags.

01:24:19.000 --> 01:24:26.000  
And I just feel like if there's one additional opportunity for me to I add our support.

01:24:26.000 --> 01:24:31.000  
If it's not a resounding yes from nearly everyone at Dc.

01:24:31.000 --> 01:24:39.000  
30 at this point. I just wanted to take a moment and do that on behalf of the 141 community, the Dc.

01:24:39.000 --> 01:24:45.000  
30 community that I know, and the hundreds of parents at our school.

01:24:45.000 --> 01:24:51.000  
Thank you.

01:24:51.000 --> 01:25:03.000  
Okay, Thank you. Next up is Principal Hudson.

01:25:03.000 --> 01:25:10.000  
Hello! I am not a principal, though I am the President at Ps.

01:25:10.000 --> 01:25:17.000  
1 51 Q. My name is Janica Hudson, and I am

01:25:17.000 --> 01:25:24.000

I just i'm i'm in complete support of this resolution.

01:25:24.000 --> 01:25:30.000

I certainly appreciate that this might become a less becomes messy within you guys.

01:25:30.000 --> 01:25:41.000

But I don't see why not if we're just going to basically like Deborah said some of everything that happened.

01:25:41.000 --> 01:25:47.000

So I don't see why this is not something that we can just add on

01:25:47.000 --> 01:25:53.000

If in if correct me if i'm a sneaking but I know that you guys don't have to sign it.

01:25:53.000 --> 01:26:00.000

If you don't want to sign it so if you don't want to sign it, then you just don't sign it.

01:26:00.000 --> 01:26:10.000

But I really think this is something that we should move forward with

01:26:10.000 --> 01:26:16.000

Thank you. now, Principal makes it up. Please

01:26:16.000 --> 01:26:21.000

Thank you. shout out to my Pa President. So first I want to thank Jonathan and the Council.

01:26:21.000 --> 01:26:45.000

I have been at every single meeting, and the one thing that I have learned is that our voice matters, and there is no better way to end this process at our level than to support the resolution, because it is our final sum up we have met meeting

01:26:45.000 --> 01:27:06.000

after meeting on Friday nights all week. and if this is what the majority of people want, and this is what the Council has heard from everyone involved, why would we not do one last thing to show our support for our superintendent so I support

01:27:06.000 --> 01:27:11.000

the resolution. 100% I really appreciate the council's hard work.

01:27:11.000 --> 01:27:19.000

Deb. Thank you for drafting, Jonathan. Thank you for holding every single meeting and everyone else involved.

01:27:19.000 --> 01:27:22.000

But I think we should go forward. if we have to tweak it.

01:27:22.000 --> 01:27:30.000

Then we tweak it a little, so that everybody is in favor, and then we go forward with the resolution once again.

01:27:30.000 --> 01:27:40.000

Thank you. Thank you, Dr. Composto, for being the best superintendent there is out there

01:27:40.000 --> 01:27:50.000

Thank you. Next up is Rebecca for Lenza

01:27:50.000 --> 01:27:57.000

Hi! thank you so much. so I I had a comment that that's not really in support, or against the resolution.

01:27:57.000 --> 01:28:02.000

But about the content of the resolution. I wish there was a little more.

01:28:02.000 --> 01:28:14.000

I wish it was more focused on the parent engagement piece and the, you know, pointing out the challenges that in this whole process.

01:28:14.000 --> 01:28:26.000

I have a first and a third grader. so between having kind of youngest children and the pandemic that really sort of you know, separated me from being very involved in the schools.

01:28:26.000 --> 01:28:35.000

I I first it very difficult as a parent to sort of understand what's going on to sort of give feedback

01:28:35.000 --> 01:28:39.000

I find it actually very intimidating to speak in these meetings.

01:28:39.000 --> 01:28:54.000

But i'm an educator by training and and feel it's important to have a voice, and and I think that that there there has obviously been overwhelming support of Superintendent Composto and that's already been made

01:28:54.000 --> 01:29:07.000

really clear. So I I actually think the the stronger resolution to right would be something in terms of making parent input more accessible.

01:29:07.000 --> 01:29:11.000

Because I I understand that there is overwhelming support for Dr.

01:29:11.000 --> 01:29:22.000

Composto. But I I also note, especially as a person who who sort of does have a lot of social capital in in this way, and does have a based understanding of education.

01:29:22.000 --> 01:29:30.000

I still find there are so many hoops and so many things that make it intimidating to share honest feedback.

01:29:30.000 --> 01:29:37.000

And I I just really want to put that out there because I I know for a fact that i'm not the only parent that feels this way.

01:29:37.000 --> 01:29:51.000

So as far as the resolution on this process. I I I I personally think that would be a a more representative thing to focus on for the parents, because the the support for Dr.

01:29:51.000 --> 01:29:58.000

Composto has already been been very public. Thank you,

01:29:58.000 --> 01:30:04.000

Thank you. Next up is Kathy Reed. Hi, good evening.

01:30:04.000 --> 01:30:15.000

I just wanted to take a moment to acknowledge the people who have attended all the meetings to acknowledge the entire Cec Board in their hard work. and dedication.

01:30:15.000 --> 01:30:20.000

I'd like to thank Dr. kopas composto for his dedication to the district.

01:30:20.000 --> 01:30:37.000

It's it's been a amazing to learn of all of your Everything that you have accomplished and just would like to say that the is 126 community stands behind you i'd also like to thank

01:30:37.000 --> 01:30:52.000

Deb. Alexander and Kelly Craig who made sure that us parents had a voice in this process when it seems that we were being shut out, and as part of the President's Council and someone who has attended all the meetings including signing

01:30:52.000 --> 01:31:00.000

the nda, and all of what that entailed I would say as a parent, pta person a president's Council person.

01:31:00.000 --> 01:31:08.000

I support it, and I feel it's really important to reflect the overwhelming community support for dark to come Pasto.

01:31:08.000 --> 01:31:11.000

So on behalf of is 126.

01:31:11.000 --> 01:31:21.000

I support this resolution, and I do echo that last speaker who said, acknowledging the difficulties parents had in being a part of this.

01:31:21.000 --> 01:31:27.000

Would be great. Thank you.

01:31:27.000 --> 01:31:32.000

Thank you Next up is Sarah Nahita you're up.

01:31:32.000 --> 01:31:42.000

I wanted my thoughts. Hello! Can you hear me? Yes, yes, okay, Thank you.

01:31:42.000 --> 01:31:54.000

For all your hard work. I respect to you all I'm Joseph a parent who knows not that much at all.

01:31:54.000 --> 01:32:02.000

But Finally, since the first meeting with all this, I support 100% as a solution, and I support 100%, Dr.

01:32:02.000 --> 01:32:19.000

Compostor and from ps 361 Hi heard That's a lot of fear this is my fear that we don't have enough representatives to speak for of the parents.

01:32:19.000 --> 01:32:24.000

Seems like it's a lot of kind of you know not being a team together.

01:32:24.000 --> 01:32:43.000

And since if we have that as a team, then we're not gonna have our voices hurt that's my worst fear that I have right now, yeah, 10 another meeting, and they're all together to support the superintendent I

01:32:43.000 --> 01:32:51.000

don't feel that easier. Unfortunately, I attend another meeting and I don't think we've replaced it that way.

01:32:51.000 --> 01:33:04.000

I really appreciate all the voice that they give in for the parents to Deborah and to Kelly, and I wish we can have that support more.

01:33:04.000 --> 01:33:25.000

I have a lot of things to say that just like this is too much for us that we do not taking away the time from our kids as you are to for all this, and not to represent to be represented the right way Thank you so much

01:33:25.000 --> 01:33:39.000

Oh, thank you Rebecca president's Council

01:33:39.000 --> 01:33:51.000

Hi am not able to give her permission to speak

01:33:51.000 --> 01:33:54.000

Rebecca, Do you want to write it in the Q. A.

01:33:54.000 --> 01:34:00.000

Maybe

01:34:00.000 --> 01:34:10.000

Should I go to next week or Well, it gets worked out Yeah, Okay, let's go to Jana.

01:34:10.000 --> 01:34:35.000  
Hello, you're up next

01:34:35.000 --> 01:35:00.000  
Jenna

01:35:00.000 --> 01:35:15.000  
John, are you there? China? Hello!

01:35:15.000 --> 01:35:16.000  
And Rebecca would be the only other person left.

01:35:16.000 --> 01:35:27.000  
With the hand. raise

01:35:27.000 --> 01:35:35.000  
Okay. So we have not assigned someone to read the questions in the Q.

01:35:35.000 --> 01:35:42.000  
A so can I have a Oh, i'm sorry i'm happy just to everyone.

01:35:42.000 --> 01:35:48.000  
I'm having some technical difficulties which is Why, my camera is not on

01:35:48.000 --> 01:35:55.000  
But can I have a volunteer from the Council to read the comments from the Q. A.

01:35:55.000 --> 01:36:25.000  
From those who did not speak, can give you a couple of minutes to read them, if you need it.

01:36:27.000 --> 01:36:33.000  
Jonathan. I think one of the people that a technical issue wrote in it that their hand was raised.

01:36:33.000 --> 01:36:37.000  
Maybe we want to try going back to them i'm not sure Jonah.

01:36:37.000 --> 01:36:53.000  
Hello, Okay. Gail, would you allow? Hello, Go ahead, Jenna.

01:36:53.000 --> 01:36:58.000  
My name is Dean? I'm. Sorry I Heard you saying Jana, but my name is Dean Jagan.

01:36:58.000 --> 01:37:08.000  
How are you? Hi? Ms jagging for some reason it's under Jana. Hello, But we're happy to have you go ahead.

01:37:08.000 --> 01:37:13.000

Okay, Okay, good evening. I just also want to thank the Cc.

01:37:13.000 --> 01:37:26.000

For having the meetings it's also my pleasure to say that I also attended all of the meetings, and I'm happy to hear the overwhelming support for our superintendent and the work that he's

01:37:26.000 --> 01:37:31.000

done for our community, our district, our children, our families, and

01:37:31.000 --> 01:37:36.000

If the resolution can succinctly communicate.

01:37:36.000 --> 01:37:42.000

As the parents stated before, follow up the overwhelming support that has been stated for Dr.

01:37:42.000 --> 01:37:48.000

Composto. That would be something that I would like to also support our parent community at our school community school.

01:37:48.000 --> 01:37:55.000

1 11 also unilaterally supports the work that's the composite is doing.

01:37:55.000 --> 01:37:58.000

We are so proud to have a superintendent working with us like Dr.

01:37:58.000 --> 01:38:03.000

Composto, and my greatest fear is not having him as our superintendent.

01:38:03.000 --> 01:38:11.000

So I just wanted to make sure that that said and that's heard, and we come together to write the resolution.

01:38:11.000 --> 01:38:24.000

That summarizes everyone's opinion and another thing that we've learned through the process is that our voice doesn't matter, so we can put our voice to paper and have the courage to do so that would be amazing and thank

01:38:24.000 --> 01:38:39.000

you again back to Composto for being on amazing

01:38:39.000 --> 01:38:45.000

Okay, I'll ask one more time can I Please Have A. volunteer to read comments from the Q.

01:38:45.000 --> 01:38:56.000

A. for those attendees who did not speak i'm happy to read the the Q.

01:38:56.000 --> 01:39:17.000

A Okay? Thank you, Master

01:39:17.000 --> 01:39:23.000



Ester you're muted I don't know if you're trying to read right now.

01:39:23.000 --> 01:39:26.000

Oh, yeah, I've been reading every once couple of years ago.

01:39:26.000 --> 01:39:31.000

We do it again. the first one. Thank you. The first one is Tia.

01:39:31.000 --> 01:39:41.000

You Leverage just wanted to say Thank you, Dr. Composto, for all your hard work, and this is from Pta, President from highest 10.

01:39:41.000 --> 01:39:47.000

Then next is Lynn Kennedy additionally I agree that's the Cc's job.

01:39:47.000 --> 01:39:54.000

Seems to be to help gather information from the community, although this feels more to me that the Cc.

01:39:54.000 --> 01:40:01.000

Is recommending. If the community is signing off on this, then a community should vote on this.

01:40:01.000 --> 01:40:08.000

This is in addition to what Lynn Kennedy already said earlier.

01:40:08.000 --> 01:40:13.000

Next one is feathery lemur. Hello! This is Valerie L.

01:40:13.000 --> 01:40:20.000

More former Board, member of Cc. 30, and I fully support this resolution, and fully support Dr.

01:40:20.000 --> 01:40:25.000

Composto. I think you should vote on the resolution and hopefully you will support it.

01:40:25.000 --> 01:40:33.000

It's the majority of Cc. 30 parents do then the next one, Verina Gomez.

01:40:33.000 --> 01:40:39.000

I support is resolution, and if any cc members feel they shouldn't sign that is their parole.

01:40:39.000 --> 01:40:44.000

Parents overwhelmingly support a superintendent based on the previous public meetings.

01:40:44.000 --> 01:40:49.000

We should not prevent a vote on this resolution, because some Cc.

01:40:49.000 --> 01:40:55.000

Members do not want to sign the doe has done everything possible to shut out our voices.

01:40:55.000 --> 01:41:01.000

Let's let that stop here. Rebecca has left.

01:41:01.000 --> 01:41:06.000

Was able to leave a comment in this Section 2. I want to thank everyone for their time.

01:41:06.000 --> 01:41:10.000

I would like to voice my support and appreciation for Dr.

01:41:10.000 --> 01:41:14.000

Composto, and everything he has done for our district.

01:41:14.000 --> 01:41:20.000

I'm, in support of the resolution can you repeat what the results of the survey were.

01:41:20.000 --> 01:41:27.000

Finally, I would like to reiterate the very last minute notification of President's Council involvement in the entire process.

01:41:27.000 --> 01:41:32.000

It was very upsetting and stressful. It was indicated in past Cc.

01:41:32.000 --> 01:41:39.000

Meetings that we were involved, and Uber not, and I again once to make that known.

01:41:39.000 --> 01:41:46.000

And that concludes at this point the Q. A.

01:41:46.000 --> 01:42:04.000

So I Yeah. Okay. So I will just say in answer to that last question that the results of the

01:42:04.000 --> 01:42:10.000

The results of the survey. are not not public.

01:42:10.000 --> 01:42:21.000

We did not. we do not tell survey participants that we would share their share.

01:42:21.000 --> 01:42:30.000

Their feedback with the and so I would prefer to that feedback.

01:42:30.000 --> 01:42:37.000

Private. There were many anonymous participants in that survey.

01:42:37.000 --> 01:42:45.000

That survey had no way of knowing whether participants who they were, how many times they filled it out.

01:42:45.000 --> 01:42:51.000

What they said. it's a very very blunt a blunt tool.

01:42:51.000 --> 01:43:01.000

But we did get a lot of really helpful comments about all of the all of the candidates, and I can tell you I can tell you that.

01:43:01.000 --> 01:43:23.000

So I think Dad has given, you know, some of the numerical results on on what people said on the reading scales, and you know that feel free to repeat that as the caller have a question But I

01:43:23.000 --> 01:43:26.000

do want to just clarify that about the survey.

01:43:26.000 --> 01:43:30.000

The survey was I? I think it was helpful. but

01:43:30.000 --> 01:43:36.000

It had real limitations,

01:43:36.000 --> 01:43:40.000

And Deb your hand is next Yeah, just to just to find wrap up, Kathy.

01:43:40.000 --> 01:43:46.000

Kathy reed said something that actually chokes me up a little, because it hadn't occurred to me.

01:43:46.000 --> 01:43:52.000

You know, i'm. so self involved with all the stuff that i'm doing, and I went to all these meetings, and you know I wrote a resolution.

01:43:52.000 --> 01:43:57.000

But what I think is gotten lost, and maybe maybe was the impetus for writing.

01:43:57.000 --> 01:44:05.000

This in the first place, is how many people who don't have a title not like we're getting paid for this or anything.

01:44:05.000 --> 01:44:16.000

But you know we signed up for it. But how many people over the past month have taken the time to come to our meetings to speak, to write in the Q. A.

01:44:16.000 --> 01:44:38.000

To write us letters to right to the doe. You have no idea how many people were writing to the do we over over the process alone. But our community is really invested in this very, very few things topics unite this

01:44:38.000 --> 01:44:47.000

district like this has and invest them so I feel like this is the respect that we can give.

01:44:47.000 --> 01:44:53.000

The folks who didn't have to show up but did over and over and over again.

01:44:53.000 --> 01:44:58.000

Some people like they were saying, coming to every meeting we have to be here.

01:44:58.000 --> 01:45:13.000

They didn't and to say we can't stand up for them, and that we can't honor the feedback that we were given because i'm i'm still not. sure why process wise it just feels like a like a

01:45:13.000 --> 01:45:21.000

slap in the face to all the parents who have taken the time out of their nights and their time with their kids when they didn't have to

01:45:21.000 --> 01:45:33.000

So I I I feel more strongly about this than I did even coming into it, because when I said it didn't matter like Oh, well, you know, it passes or it doesn't I mean maybe it doesn't, matter so much to the

01:45:33.000 --> 01:45:40.000

hiring process, because i'm sure they've their decisions are done, but I think it matters to our parents.

01:45:40.000 --> 01:46:01.000

I think it matters to this district, and it matters to us, as a council to say that our job is to represent parents, and we should represent them

01:46:01.000 --> 01:46:08.000

You know, I realized we did not ask if there were any comments on the, or did we on the interpretation?

01:46:08.000 --> 01:46:16.000

Fine right now the parents that were there left

01:46:16.000 --> 01:46:37.000

No comments on the Spanish side just to read right

01:46:37.000 --> 01:46:53.000

So if there are no further comments yeah i'd like i'd like to make a motion to to adopt resolution number 1, 6, 4, with the following: change I would like to take a paragraph 2 3

01:46:53.000 --> 01:47:05.000

4, 5, 6, 7, 8, the fifteenth; whereas that red; whereas on March 20, eighth, 2,022, 6 members of this council sent a letter in support of Dr.

01:47:05.000 --> 01:47:14.000

Composer, Chancellor Banks, and deputy blackboard to take out the the date and 6, and the word 6.

01:47:14.000 --> 01:47:24.000

So. it would just read, whereas many members of this council sent letters of support

01:47:24.000 --> 01:47:38.000

So with that change i'll Make a motion to to adopt the resolution as amended

01:47:38.000 --> 01:47:43.000

Second,

01:47:43.000 --> 01:47:57.000

So Is there any any further discussion on this motion, or on this

01:47:57.000 --> 01:48:04.000

Okay, Juliet. would you please? Yeah, the goal? Yeah.

01:48:04.000 --> 01:48:11.000

Just a quick question before I do that cause gail I know you mentioned earlier that Christina was having some tech issues. is she?

01:48:11.000 --> 01:48:19.000

She's on the call in line I just want to confirm that she's i'm trying to call her, and it just rings and rings and then stops.

01:48:19.000 --> 01:48:30.000

Okay, I just wanna make sure that we can confirm that she's on and she's been able to to listen in on the discussion.

01:48:30.000 --> 01:48:38.000

Can we can we give that a minute? Is that okay?

01:48:38.000 --> 01:48:44.000

I I don't have her number

01:48:44.000 --> 01:49:04.000

I'm calling i'm calling julia thanks so much.

01:49:04.000 --> 01:49:18.000

It just rings and then it stops so i'm not able to get her what we should be able to see her phone number isn't that, normally how it works But there's no number there.

01:49:18.000 --> 01:49:25.000

Okay, so I mean, I don't know how do we proceed from here.

01:49:25.000 --> 01:49:36.000

But proceed with the boat. Okay, Deborah Alexander in favor.

01:49:36.000 --> 01:49:46.000

Christina Barrett, Kelly craig in favor Jonathan Greenberg. I'm.

01:49:46.000 --> 01:49:51.000

Steve, Juliet Norahji abstain for team.

01:49:51.000 --> 01:49:59.000

I look roughly Victoria Medilius in favor.

01:49:59.000 --> 01:50:08.000

Michelle Moore, abstain Marisa, Losantos,

01:50:08.000 --> 01:50:17.000

Upstairs. What! Me, Tucson

01:50:17.000 --> 01:50:26.000

Hi day abstain a server hall abstain.

01:50:26.000 --> 01:50:33.000

Thank you. Do you? Do you need account, Jonathan?

01:50:33.000 --> 01:50:41.000

We have 1, 2, 3, 4, 4 in favor and 6 obscene.

01:50:41.000 --> 01:50:45.000

Okay, the resolution does not ask. in my case,

01:50:45.000 --> 01:51:09.000

And all for very robust discussion. jonathan wasn't that vote for the change that did suggested, or was it for the resolution cause We I believe that Deb was trying to package the change into the vote for the rest

01:51:09.000 --> 01:51:25.000

we don't really think is legal but I think I'm gonna let it rather than read the whole thing and get it as

01:51:25.000 --> 01:51:36.000

Okay, And now, we move on to our next next item on the agenda, which is hey presentation.

01:51:36.000 --> 01:51:45.000

Now we have 2 presentations from offices of the doe, and to those to the people, to the presenters.

01:51:45.000 --> 01:51:52.000

I want to thank you for your patience for being on this call for 2 h, waiting to present

01:51:52.000 --> 01:51:58.000

I'm. very much looking forward to hearing from you first we have have from the office of food and nutrition services.

01:51:58.000 --> 01:52:10.000

Peter Athens, Wendy Matinez, Nicole Vonica, Andrew Laura, and Nicole Carangelo , before they begin.

01:52:10.000 --> 01:52:19.000

I would like to release the interpreters. so I will give you the floor.

01:52:19.000 --> 01:52:30.000

Now. and if one of you needs to share your screen let us know, and we'll give you permissions to do so.

01:52:30.000 --> 01:52:35.000

Okay, Good evening, everyone. what do you mean? Dr. Composto Council members?

01:52:35.000 --> 01:52:43.000

My name is Peter Athens I'm one of the district supervisors for the office of food and nutrition services for District 30, and Wendy Martinez is my Co.

01:52:43.000 --> 01:52:47.000

Supervisor. she's here with me as Well, and as you mentioned.

01:52:47.000 --> 01:53:09.000

You have on the call, Monica. the call's Karen Jello and Andrew Mara today I wanna share my screen with everybody, show you the presentation

01:53:09.000 --> 01:53:35.000

And where did it go

01:53:35.000 --> 01:53:43.000

Okay, Can everybody see my screen? You see a presentation? Yes.

01:53:43.000 --> 01:53:51.000

Okay, So on our agenda today, we're gonna do an overview of school meal programs along with Federal meal requirements.

01:53:51.000 --> 01:54:00.000

The doe food, quality standards and options, and we also want to elicit some feedback from you, and the feedback that we get today will be incorporated into future menus.

01:54:00.000 --> 01:54:09.000

And the dining experience. So the goal here is, for the deale is committed to providing healthy options for our children.

01:54:09.000 --> 01:54:19.000

First, we want to give an overview, and this is also going to discuss the National School and program meal requirements.

01:54:19.000 --> 01:54:26.000

Do we? School food program consists of 25 menus with 500 plus recipes.

01:54:26.000 --> 01:54:39.000

We serve in numbers 1,800 schools and there's approximately 1 million students, and we suffer approximately 900,000 meals daily

01:54:39.000 --> 01:54:50.000

So part of our goal is to engage our students, and the way we do that is, through frequent taste testing on new items that we would like to place on the menu.

01:54:50.000 --> 01:55:02.000

So each school principal would reach out to their food service manager so that they can discuss how they can get their school on onto this program.

01:55:02.000 --> 01:55:16.000

This student taste testing consists of new items that are coming on, whether it be one item or several different items on into that particular survey that they're doing for the day, and the idea behind it is that if

01:55:16.000 --> 01:55:27.000

60 more, 60% or more of the students. approve the item basically, it will then find a way to be incorporated into our menus going forward.

01:55:27.000 --> 01:55:39.000

So during the feedback cycle for the fall of 2022, we are going to continue to meet with Cecs from September through December to discuss the results around these June meetings and the Feedback that

01:55:39.000 --> 01:55:51.000

we've accepted we're also going to encourage. our school food Service managers to meet with the school leadership teams and ptas in the fall as well for this school. you're coming school year 2022

01:55:51.000 --> 01:55:54.000

20 twenty-free We actually had a conversation with Mr.

01:55:54.000 --> 01:56:05.000

Lopes the other day, as I visited the school with Wendy, and we had mentioned it took him, because, you know, we look to get elementary schools, middle schools, and high schools all on board into the taste.

01:56:05.000 --> 01:56:11.000

Testing so but we don't have a date yet we did relate to the taste testing team.

01:56:11.000 --> 01:56:17.000

That is, 10 is one of the schools that would be interested for next school year.

01:56:17.000 --> 01:56:29.000

So our breakfast menu. Some of the features are seasonal, fresh fruits, local dairy items, whole grains consisting of low, fat, high fiber, and limited sugar items.

01:56:29.000 --> 01:56:34.000

And also we no longer offer sugary fruit juice on our menus.

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So some of the different breakfast models that are available are the traditional hot service line which most of the schools have breakfast in the classroom as well as grab and go.

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So our breakfast in the classroom. We expanded it throughout District 30 over the last several years, based on manual initiatives prior on these schools are mainly in our elementary schools,

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So for a lunch menus. they feature needless Monday plan power Friday, which is fairly new.

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That we are doing reduced process. Deli meets locally source products, seasonal, fresh fruits and vegetables.

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Multiple menu options that are available deli and if you take a look at the printed menus.

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You'll see that at the bottom. it gives what those options are, and also contains menu identification, such as the vegetarian and ee for Vegan.

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So one of the things that you know we like to have a conversation around is our Monday and Friday Menu.

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Since we've been trying to get the overall feeling on plant-based menu options.

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There are also like, I said, alternatives that are also available daily, which we all includes being around jelly sandwiches along with cheese sandwiches and all their center of the plate.

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Items. So those are Turners available. So when a student is not in does not want to select one of the center of the plane items for the day, they have the other offerings that they can choose from and one of the big topics that usually

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comes up is about second meals, especially with the older students.

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Federal regulations have very, very strict standard as to the minimum maximum calories that can be served in each meal.

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The child nutrition programs are required to meet a goal of one meal per child and each meal service.

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So let's do. The students are encouraged to take all 5 components, which include Amy or meat, alternate vegetable, a green fruit and milk, which are offered at lunchtime, and we encourage them to also

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participate in the breakfast program. In addition, most of the schools do offer salad bars as an accompaniment to the meal.

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Recently we started to reopen all all of our salad bars in our schools and because prior to that, you know the pandemic, it was not something that we had on the menu at the time But it

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has come back, and the kids are actually very receptive to it, and they missed it, and it's making them very pleased to help with our participation as well.

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So talking about the salad bars or fresh salibars are in over 1,000 of the schools across the city, and they have been for several years providing opportunity for the students to consume an unlimited amount of fruit and

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vegetables, and a variety of healthy and nutritious salads, as well.

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So the opportunity for self-service Salad bars enhances the students nutritious lunch experience, and it gives them a chance to try new foods.

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The Salibars, as I mentioned again, are self-service.

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Some of them are actually on the service line itself. Some of them may actually be independently inside each in the cafeteria

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So often as continues its dedication to a plant forward menu offering vegetarian and vegan items.

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Daily serving local seasonal, fresh fruit and vegetables.

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Reducing process needs and increasing our plant-based offerings.

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So one of the questions that does come up is about plant-based Friday and the fact that we still serve milk.

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So milk is a required beverage component there are alternative notes that are of available, and they're usually requested by the school principal and or the school nurse.

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And if any of the schools are interested in that, you know, I would have that addressed to one of those 2 people, and then they can basically reach out to the Food Service manager who will filter it up to us and you know

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we filter it to our supply chain management menu management department. so we can have that school have access to ordering those other milk alternatives

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So next is some nutrition information here these nutrition standards.

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I'd like Nicole one I this Garageello or Monica would like to taking the lead here in discussing our nutrition standards.

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Hi! yes, Nicole Bonica is here.

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Can you hear me? Oh, okay, Good. Okay. So on top we have the components of our meals.

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So for breakfast. our meals compose of grains, fruits, and milk.

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So the 2 on the service line students can decline one of those items.

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But they must take a fruit. can you just go back one.

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I'm sorry thank you so for the lunch it's the same thing.

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We have fruits, vegetables, grains, meet, meet meat alternates, and milk, and on the service line students can decline 2 of those items, but they must take either a fruit or vegetable, or they can take both

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So that's the meal pattern on the right we have our New York City nutrition standards for the New York City food standards.

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So the way that we procure food is by meeting the New York City food standards.

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And I wanna say New York City has one of the the topest regulations in terms of food standards.

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And they just they just changed as as of this year.

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So, for example, yogurt will soon be not non non flavored, and the shower requirement is actually changed from 15 grams of sugar to 12 grams of sugar for a 4 rounds

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container. So when we're looking at our new York city standards, we're comparing the standards against the item level, so we're not.

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It's not a meal pattern it's the food is actually looked at at the item level to meet a certain requirement, such as sugar, so just fiber, such as sodium on the left We have a usda

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weekly average nutrient requirement and that's actually my job is to that.

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Take the weekly menu and then run our nutritionals to ensure that our menus meet the Usda requirements in terms of calories per grade.

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A range in terms of sodium and saturated fat and we use this through a a nutrition database.

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That's usda certified

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And I basically touched on everything here but i'm going to go down to prohibited ingredient list.

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So we have a very robust, prohibited ingredient list.

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There are a lot of items on this a prohibited ingredient list that we cannot have in our food, and it allows for a much cleaner product.

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So if you see here, it says, chicken tenders.

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No, no story Filters fillers or we cannot have caffeine.

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We can't have certain fat substitutes and which just to ensure that the food that we're serving to New York City students is as wholesome as possible, and then we have other specific standards that are that are

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just specific to opens. So when we're procuring chicken, for example, we want to ensure that that chicken is n Ae.

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Which stands for no antibiotics ever we also want to make sure that the chicken is humanely raised.

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If there's, breeding on that chicken we want to ensure that that chicken has a 51% whole green breeding.

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So that's to ensure that there's a certain amount of whole quality meet, as well as a whole quality grain or breeding.

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To go along with the product

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Okay. So now we're gonna talk a little bit about Hello, there are certified Hello!

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Sites throughout New York City, and these sites that are certified are serving.

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Hello, chicken items alongside of the traditional regular menu offerings for the day.

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Those items reviewed and are identified as hello designated with the H on the menu.

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So currently in our district we have Ps 69 Ps.

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152 Ps. 2 80, and our newest is Long Island City High School, and we have placed on a list for additional certified Hello, sites, baccalaureate along with the woodside

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elementary school those 2 schools haven't been approved yet, and once they go they won't go for inspection and get the approval.

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We will be able to order those additional items to serve alongside of the traditional meal for the day.

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So if any of the principles of school leadership wants to reach out more about halal information, they just reach out to their school food service

manager, and they'll be able to get them that information that they're looking for and

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also filter right back up to the supervisor, so we can place that school on a list moving forward, Nicole, Can you talk a little bit about menu accommodations?

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Absolutely okay. so of accommodations that we can make in terms of allergies.

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So one would be at the product level. So, for example, I get a lot of requests.

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Does this particular food have egg allergy? Does this particular food?

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Have wheat, Allergen. so what I do is I would send the product label to the parents, so that they can review the product, label themselves to ensure that there's no Allergen in in question for their child I will

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also give them a general overview, of course. Say, you know I review the label as well, and there is no allergen, either.

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In the product itself, or at the facility level.

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A student can also make or request accommodation at the point of service, or somebody on the student's behalf.

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So, for example, let's say there's a dairy allergy, the student can ask for just a plain burger without the cheese or a fish sandwich without the cheese, and we can make that accommodation at

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the serving line for, but the last one is a medical accommodation. and this is known as a 5 o 4 request or an Ip.

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Where the student has maybe a medical condition such as celiac's disease, or maybe in a severe allergy that may cause anaphylaxis.

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Then we would require a medical accommodation request form with that form.

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We would then create a menu for that child. We would set up an allergen safe designated area in the kitchen to prepare those meals.

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I would provide all the labels to the parent, the recipes that would be used.

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We would ensure, for example, that the school has a separate cutting board.

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Hotel pans wash from wash friends pockets.

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So that this station is is an isolated station in the kitchen.

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So with a medical accommodation request form, we would need the doctor, to to fill out this form.

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It would go to the nurse. The nurse would then provide a form to the school food service manager, and then contact me or menu management so that we can set up a team meeting to create this accommodation for

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the child. Then we have other i'm gonna move down to milk options.

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Alternative milk options, so that would be either soy milk or lactose.

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Free milk. We would just need a medical note from the child's doctor or licensed physician and

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Then with that note the parent just fills out whether it's soy milk or laxo's free milk the provided to the nurse, who will then give it to the school food service manager and then we would

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just put either soy milk or lactose lactose free milk on that manager's ordering system, so the child can have an accommodated milk with chocolate milk it's

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just the principal's decision to choose not to have chocolate milk, and we would need that in writing

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But then, at all times we would either have plain 1% milk or plain fat, free milk.

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In the milk chest. Thank you nicole so this is something it's very exciting.

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We call it the cafeteria enhancement experience.

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The deal is focused on transforming our middle and high school cafeteria is into pleasant, welcoming spaces for students to enjoy nutritious meals.

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So far we have completed 60 plus cafeterias across New York City, and the 4 colors of the Ce.

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Are one student choice, so there are a variety of ways for them to consume.

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Fruits and vegetables. pull fruits, vegetable snacks, or fresh cut produce from the salad bars.

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Number 2 is, of course, a faster service and more time for them to relax.

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So they don't have to wait as long in line to receive a meal because it's not everything is prepared prepackaged.

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They're just grabbing it straight from the coolers or the hot holding units, and this allows more time for them to Iraq's other classmates during lunch period.

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Also number 3. It brings a modern style that newly renovated cafeteria feel becomes more welcoming for the students, and additionally at number 4.

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It brings in new furniture to the cafeteria as well.

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More comfortable tables and chairs welcome to students into their new spaces, and in 2,018 is basically when we began the deal, we began this initiative to renovate these minimal and high school

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cafeterias and one of them that is coming for the future for district.

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30 we've been the discussions regarding Brian High School.



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That looks like it's going to be on track to be our next Ce school.

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We currently are only Ce school at at this point is is 230.

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Inside of the main building

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Okay. So if anybody has any feedback or like to discuss something, have questions please feel free to share

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Thank you all for that presentation. I can save for myself as a parent of a middle schooler.

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I am completely unaware of what happens at lunchtime.

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Or pretty much the whole day. for my child. so i'm very happy to to learn all of this, and now we'll start off with questions or comments from council. and I see michelle go ahead michelle Alrighty.

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I can't see myself so I hope i'm looking into the camera so? Oh, thank you.

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I I just will have a funny comment, cause I said you took away the sugar drinks, and now you're gonna give them unfavorable yogurt.

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But anyway, at present think that's a good thing. But I know some guys will walk at it.

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Really had a question, though. with all this transformation, you know, there was a there used to be a policy, or maybe was informal policy about leftover food leftover milk, you know, and I know some cafeteria.

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Staff, they would, tremashing it at the end of the days, until some school staff had took the initiative to set up like certain recovery tables where students who may need extra food would take it home, and things like that has it been

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any policy changes over food that's left over you know containerized food food that's some touch food that The kids have not.

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You know that the discourage of throwing in the garbage that can be reused is there anything that's happening to help promote that?

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Or you know well, Michelle, originally, that prior to the pandemic, there was policy in place, and that policy is effective again.

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So. the only thing is that you know it has to be items that are sealed in containers somehow.

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They can't be like some schools offer fresh food on the line where our staff is handing them.

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The the fruit, and that fruit is actually not wrapped.

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Self-service style, fruit, has to be wrapped. so things like that if they're in in that situation.

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We can encourage that shared table. it would have to be.

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Of course, you know we monitor it, because then it becomes a food safety issue that becomes a concern.

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So that discussion would happen with the principle in the school, along with the manager, to see what would be the best solution.

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Other ways that we do maintain a level of

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We do reducing the amount of waste is that each school does batch cooking, and by batch cooking they're just gonna cook in charge.

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We'll cook for the amount that they have per period that we normally serve, based on the history of of the numbers that have been in each lunch period for that particular service day.

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So that eliminates waste number one, and it also gives the students choice.

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So the fact that students at lunchtime need to select 3 of those 5 components that are offered they don't have to take all of them, and they don't always all them that come to the line they don't have to

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take milk. let's say for example. I know sometimes I you know, going around visiting the schools.

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You'll hear a school aid. tell the child take a milk, take a milk, take a milk, you know we let them know that they don't need to.

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They have enough components on their tray for them to have a reimburseable meal.

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And those 3 out of those 5 components as I mentioned earlier for lunchtime will constitute compliance for that particular meal.

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So that's an option. lunchtime. They still have to choose either fruit or vegetable on their tray.

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That does count. The salad bar does not count toward any of those meal components.

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So you know, for example, let's just say you know we're having roasted broccoli that particular day.

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So, child doesn't want roasted buckley if as long as they take a fruit freshw that's available.

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That's part of that reimbursement meal but they can't walk away without one or the other.

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So you know that's one thing we can discuss moving forward in terms of

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The shared table again. you know it becomes just maintaining that food, safety, aspect,

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I have one question, which is, you mentioned that labels were available for parents if they needed to see what the ingredients were for allergy purposes.

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Are those labels available to students? if they're wondering what's in something when they're you know during lunch time.

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So what they can. What a parent can do now I can't just it would.

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They would email me directly the parent Can I put my email in the chat?

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Sure. Yes, absolutely. i'm gonna do that now so they can email me directly.

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My email is nicole bonica at schools dot mit that Gov: And if prepared, is like interested in finding out

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Let's say there's soy and the Mac and cheese.

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They can email me the day before or sometimes i've even gotten emails the morning of, and i'll do my best to respond to them as best as as quickly as possible.

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And i'll provide the labels but they're not they're not.

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It's not available on site. If a student I wanted to to ask you what's in this this? your mac and cheese, or something like that.

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I'm sorry. right Okay, are there any other questions or comments from the from the Council.

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If not, i'll ask victoria to to take comments from the it looks like we have a hand raised, and I am trying to get my countdown timer to work.

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But, as I said, i've been having some technical problems so, if not, I will simply give you a word that thing.

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Okay, we've got kathy reed with her hands up ahead, Kathy.

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Hi, good evening, and thank you for coming out to speak with the parents.

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My concern, and I am fully in support of non meet meals.

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However, the execution has been abysmal. my daughter comes home on Fridays and says it looks like she has a a plate of vomit or a bowl of mush.

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They are not at all in any way something that you would want to eat.

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So we're spending as much, money. as you guys probably per per student for our student in sending lunch at least half the time, and that's fine for us.

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But I know in our school there are a lot of students who were relying on this food, and that's where my concern lies.

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There is kids who aren't getting food in other places and if the choices that they're being given are so bad that they'd rather not eat it than we are in a bad place.

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Thank you. Well, Kathy, thank you for your concern.

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I. we do appreciate the feedback one of the things we're doing. You know, the supervisors are out visiting the school, especially on the plant-based meal days.

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That's one of our big focus right now and we are looking to make sure that you know, based on the recipes that are available out there.

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How, how's our staff being able to execute it do they have you know all the tools that they have.

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So they can make those meals look presentable to the students.

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Of course we all know everybody eats with their eyes first so that's one of the things we're focusing on.

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And I that's especially in schools where we may find it to be more of a challenge.

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What kind of support are we able to provide with that school be, you know, for the cooked in charge?

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What, in terms of enhancing their skill, set additionally supporting, you know, with the manager as well any other challenges that may be facing that particular school.

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Wendy I don't know if there's anything else you like to add to that I just wanna say thank you to Brian for the for her consent.

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We are also in the process of getting more items.

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Recently we did a test. A student testing is 145 in which we enter.

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Some plan based on our items. Peter, you were there.

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Can you, speaker on that? Yes, so I attended.

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Oh, Nicole, the lights again. Thank you. is 145 was one of our most recent in in school taste testing that was performed.

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And I believe, they taste tested 3 different items.

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One was a vegetarian nugget, and 2 were a plant-based not Chicken orito, and also a a not type of beef Marito. So those 2 items those 3 items they actually

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taste tested. I don't know the final results of that taste testing.

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I can't share with the you know what they are right now.

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But I know that I actually I personally was a fan of the vegetarian nuggets, and with a nice dipping sauce.

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I think That's something that the students would love so basically, when they do the taste testing the students are each given a type of like Qr code, basically to rate how they like the food.

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So it's basically like kind of like an upward down type of thing.

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And our in the Menu management team who helps to run the taste testing they'll when they're there doing the survey with the kids.

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They do take basically like an ipad, and just kind of like, scan.

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All those Qr calls that the kids are holding up and that's how they get their tally in terms of whether the item was, you know, liked or not.

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But that's why I said You know We want to encourage more of the schools to participate.

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You know, and like, I said, to get the variety of schools and different areas of the district as well.

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Sometimes we tend to see the same schools always wanna participate you know which is good, but it's in order to give other schools in the district.

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That's something we want to do, because you know we have a wide, wide range of neighborhoods that we want to be able to have everybody have that chance to participate as well.

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So we wanna encourage, you know. have that man. Our managers have that conversation with their principles to try to get those schools on board right now.

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The taste Testing is being done at the school level I don't know in the future, you know if there's any plans to change that prior to the pandemic they used to come up here to run a

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boulevard, and actually come to our test kitchen and participate at that level.

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Personally. I think it at the school level alright, So I think that that's one of the things that we're gonna wanna be able to get more of the schools involved. hmm I said he's a

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good boy. Oh, i'm sorry I didn't know as I was still on

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Thank you, veronia bringing a gomez blue you're up next

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Are you able to unmute yourself, You Oh, sorry. I thought I was being unmuted by Anyway, I just have a couple of comments.

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So the my daughter goes to school and after reading how menu in her backpack, and very often finds that the menu item that she was looking forward to like, say, Mac and cheese wasn't it isn't available on

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that day. so it it just disappointing for her 2 I noticed that some of the volleyball on your slide seems very meat centric.

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Maybe, you know, like saying, meet and meet alternatives. maybe just say protein.

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Because I think that's one of the reasons why people have such a big thing against the vegan and vegetarian.

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Now switch is that they don't realize that it's it's just protein

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Then I had a question about the allergens when you're looking at the Allergens.

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I all just counting the big 8 or are you adding some of the others like sesame and stuff, or what's how?

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How How do we know what's in in there and does it have to be emailed like?

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What do you consider the allergens? So when oh, can I?

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Just , Okay, Thank you. So when we procure products they provide the allergen information based on the big 8.

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Okay, Us sesame scenes will be the ninth.

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But as of right now. we do receive that information.

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But when it comes to a child's individual allergy we take that on a case by case basis.

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So, for example, if a child has a faa bean allergy, or a strawberry allergy, we will scan the database for all foods with a particular ingredient.

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So we can provide the right information to the parent so they know how to direct their child's to what's eat and what not to eat.



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Okay, great, thank you. And then one last thing I notice you all said that soy fillers won't allowed in the chicken products, and I was wondering about that, because what wouldn't I mean is it so I protein isolate or

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concentrate a good source of protein, and you know, like a Vegan source of protein.

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And instead of that, are you using some other fellows like a cobb based, fellow?

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No, we just want to ensure that the product that you're getting is chicken, and that it's nothing else but chicken, just like a 100% beef.

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Burger. we want to ensure that. you're that you're getting a 100% a natural product and not something else, such as a soy filler.

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Okay, thank you. So for any. I just wanna touch on the concern about the change.

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In the menu. so just like every other organization you know.

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We. We are very large compared to most other food service operators.

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We are only second behind the United States Military So in terms of what was going on pro prior to pandemic, you know, there could be some menu adjustments that might have been made for you know, any particular reasons during during

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the pandemic, and even up to recently we're still dealing with supply chain issues.

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There are 200 schools that we gotta get foods to that.

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We do have the city wide Menu and that's one of the things that you know we do focus on that, you know, no matter whichever menu that your school's using whether it's elementary or standalone junior high school

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type menu, or a high school type. menu where you should go citywide, that that particular group of schools, high school or elementary, is serving whatever was on the elementary menu.

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Now there are some changes that do come about that are yeah beyond our control.

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But we've been able to work with the supply chain to be able to kind of tighten it up, so that there's not as many menu chains that have been coming out such as in the past sometimes there becomes issues

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with the product itself. throughout the service of the product, you know.

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We might notice. a managers may notice in the cooks may know something changed. So we notify our supply chain department, and they'll come out with gas and that will take a look and be and they may say okay we need to put

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a hold on that until we find out what's really going on with this particular product.

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Product. So sometimes it's just those production issues that that happen to

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We try to keep them at a minimum as far as terms. of changing the menu normally, that we can only note it on the the posted menu that's actually in the cafeteria.

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So there's no way of really knowing and getting the word out ahead of time.

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To each to all the parents and say, You know, tomorrow this manual change is gonna happen.

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Sometimes we do no one in advance, and then our menu management department is able to make that on the to change on those postal menus prior to them being published.

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Thank you. that was very informative. you're welcome it looks like there are no more comments.

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Yeah. raised hands. Bye, just ask Esther, Are there any comments in the Q.

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A for the school school food. The only comment is or question is by Katie Reed.

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But I think, that was addressed what about soy allergy.

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So that was that's the only one I have one more follow-up question, which is when you have a the the trial items like you're talking about.

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It is 145. How are students notified, or are they notified that there are going to be trial items on the on the menu?

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I ask that because my child, doesn't usually eat you know my my child usually takes their own lunch.

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But sometimes they'll eat it from the from the cafeteria, and if they knew in advance that there would be, you know, Burritos, especially vegetarian breeds.

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My my child is vegetarian. I think they might be excited, and say, Hey, I'm I wanna try this and see how it is.

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Do. Do you try to do that, or do schools try to do that?

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So what happens is that the principle normally selects either a particular class, or they're selecting a group of students and all of the information that's required for the Menu management department and the taste testing supervisor to be able

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to collect from each student it's all gone they coordinate it kind of with the principal for us.

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We basically just kind of say, okay, hey? this school's interested in taste testing, you know what you're next available opening, and they schedule everything on there, and with coordinating with the principal as far as getting any

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particular student I don't know how school administration actually goes about selecting the particular students that they want on that particular day, because we don't.

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Basically, we don't prepare the item per se for all of the students in the school.

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There was for a select bunch it's a group that you know for that day.

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They'll come down usually prior to the start of the regular launch service, so that they can be able to see what's happening, you know, in the cafeteria with the service line, and then we our team will prepare the items and then they do

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the taste testing right there. I like it that way at the school level.

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Like I said. I you know I don't know if it's gonna change, you know, moving forward.

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But I think it you get a better result. Like the students are in their own environment.

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And I think that's just what it is so maybe it's just something that you know you want to communicate with the school administration.

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Say, you know, if a taste testing you know does come up, how can my child be part of it, or just I guess I guess I guess what I'm maybe the suggestion is to to to make a suggestion to principles to say

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let let those children know whoever you choose know a day in advance, so normally that happens because there's some material that they have to sign off on.

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And so the principles will know exactly when prior that is actually going to happen.

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I don't know the exact timeline but usually they will know the day before.

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They usually know way, you know more in advance so that's that's so.

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By this way, i'm saying, you know we want our managers to engage the principles to say, Hey, this option is available, you know.

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Are you interested in having your school placed on a list? to participate in that?

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Yes, sir. yeah. I I wanted to ask a question, and maybe this is not the right question to you.

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So we we're talking a lot about the food itself?

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Are you also responsible for the supplies? the distribution?

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Because one thing that I hear from my child is, if he has late lunch they run out of food.

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We as a consequence that then you know the the eating experience isn't all that great, and of course you can covered it up with supplying your own lunch.

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But is that something that you're also in charge of or is that something that is, is, that just at his school, because it's a big school, because they have a variation of many lunch powers, and he his is a very late

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one monster. It could just be something that is happening, you know, at a particular school could be happening at more than one

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So as the supervisors you know we encourage the managers to really take a look at their service line while they're there, and to make sure that you know they're communicating with the cooks in charge because the cook in charge of

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the one who's who's preparing the meals of the day.

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The managers will basically do in ordering based on history of

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The prior services of those items, if it's happening Let's say constantly happens at the end of the last lunch period.

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Let's say, just for example, they run out of chicken tenders all the time.

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All this much period, you know, and it's a conversation I actually have with a parent and a student several months back, because the they were expressing the same thing because they have a split lunch period schedule.

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So let's say they do eat in the fourth lunch period, but the the second half doesn't get what the first half got.

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So that's a conversation that has to happen with the managers at the school level to make sure that you know all the items are available that that they've been able to order them and that they do have them to be able

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to say from the first child to the last child we have to offer those items, you know.

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And again it's through the batch cooking process you know So if they're batch cooking enough for the first, second, third lunch period, we should have enough for our fourth period, especially, you know, sometimes in the beginning of school they

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don't know the numbers it's New new students in the building, but as we go on October, November December is pretty much by that time. we know how many students we're gonna be feeding in each

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of those lunch periods. So it's a matter of looking at the history, Us.

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Reviewing the supervisors, reviewing the records on, you know, as we go and do our conductor aside.

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Business throughout the schools. because we'll walk through the cafeteria.

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We'll walk along the service line, Observe the kitchen service, you know, and and visit with the managers, you know, and see what challenges they may be facing.

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You know. Could it just be you know even if it's like a double sided service line?

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Does one side run out and the other side doesn't you know and just make sure that the communication amongst the food service staff is being relayed back to the cooks in charge. so they know that they can make more of

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those products in enough time to be able to have it for that last lunch period.

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So that's something that we can you know during we usually meet with our managers on a regular basis, and we let them know you know, to make sure that this concern is not gonna occur.

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Keep occurring in the schools. let's start do you mind to share where your sound goes to.

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What's cool. Yeah, So what is what is what is what's a little bit office that I have 2 children and i'm on this.

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This is elementary, and middle schools the complaint comes from my son, who is in high school. So I maybe we should deal with this offline or I I don't know and gail have my contact. information.

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They have wendy's contact information so you could just email us, and let us know if there's any other concerns.

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The same goes for other members of the Council. Dr. composto as well.

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He's got my contact information you guys can get it from

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Yeah, or Jonathan. they have it and just you know and that's how you could kind of filter information to us.

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You know the district we oversee the elementary Junior high and high schools in food service.

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So altogether wendy and I have about 68 buildings, where we're overseeing cafeterias that includes the non-public schools, the charter schools as well, and and all of the public

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schools, and on top of there we have about 15 managers that are currently assigned to the district, and we have approximately 365 to 280.

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Office of food and nutrition employees working in the kitchens district.

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Wide. so it's a very large operation you know for us and it's just something that you know. If we can pinpoint a particular location, then we can focus on a little bit more.

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We are appreciate fig bad, negative, positive if there's something that we can make it better for the student.

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We will work on it. Yes, thank you. I I I really appreciate that.

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And we will, We will. relate that feedback to you as we as we can.

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Thank you all so much for this presentation.

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And free again for your patients in waiting to to present.

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Have a great night, Please you know no no don't feel obliged to stay on the call.

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. Thank you, Jonathan. Thank you for having us. Thank you.

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Everybody, thank you. and our next our next agenda.

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Item is the office of school design, Danielle Phillips and I just wanna say we invited the office of school design to this meeting, because we have 2 new schools in our district.

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That. we didn't know how these schools were sort of developed, how the programming is developed.

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The themes you know all these things the schools are the new middle school. that's that's being built in sunny side, and the other school is Gotham tech high school which is you know we're we're not it's a

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high school, but it's very much in our district and So we invited the offices of school design to to talk about what they do, and about how these schools become what they what they are I'll turn it over to you

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hi everybody My name is daniella Phillips.

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And first i'd like to just give a personal shout out and hello to Superintendent Dr.

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Composto. very, very good to see you and President Greenberg.



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I thank you so much for about a month ago. reaching out with this invitation to join you tonight.

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I've brought along a colleague nancy bias who probably will keep her video off but she's supporting me in a very technical way with she'll be sharing her screen for a few slides that that

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i've also shared by email. and hope that that we can start a conversation today about those 2 schools, but also more generally about the new school process across New York City.

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And then, happy to maybe at a different hour, come back, or at an upcoming meeting.

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Or to continue the conversation with that, said nancy. i'm gonna ask you if she has the hosting ability to share It looks like I did give me 1Ã s.

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Let me know if this is popping up

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Alright, Great. Okay, is that coming up? Okay, It is for me.

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I hope it is great and if you would advance it to the the next slide, which is the agenda.

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So I know time is late, but i'm hoping to cover a lot of ground in the new school process.

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I know that. Q. 4, 29 the middle school, that President Greenberg referenced before that is coming up a year from now.

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So I thought we would use that as a an example. Typically, in a given year we have about 5 new schools, 5 to 7 new schools that are opening across New York City.

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So So if we can talk through the example of this one school at zoom out and talk about that one, and then we can apply it to any others, including Gotham Tech, or additional new schools that actually that are coming forward in Queens.

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I do want to introduce the Imagine Nyc Schools initiative.

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You may have heard about it a couple of years ago, with some private funders talk a little bit about how that connects to new schools process, and then give you maybe more detail than your interested in about timeline.

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What we call progress director, which is school leader, and then all the hiring, funding and school naming that happens.

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And then open it up to Q. A. if that sounds good to you to perspective.

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Nancy, i'll ask you to jump ahead to the the next slide.

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I hope that this slide is something that's familiar to everyone because our colleagues in office of district planning they're the ones that really kick off the process of new school development by by doing community engagement by working really closely

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with the superintendent, the Cec elected officials and local community residents and all school communities within a district to go through an annual process where they give you data about the buildings in your school and the enrollment

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demand. and how that's changing and trending and any new construction that's happening everything changed because of the pandemic. So one of the questions that we get a lot right now.

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Is, Why is New York City building new schools or developing new schools, when we know that over the pandemic?

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First of all construction was impacted and paused and slowed down and then restarted, but also student enrollment across New York City has really decreased.

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You are not following that trend in queens you're obviously have the overcrowding that's historic and and continuing.

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But across New York City at large there is less of a demand for new school.

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But I wanted to just mention that Chancellor Banks and the new Administration are actually committed to new school development.

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Not necessarily because of enrollment demand, but as an opportunity to build equity and accessibility from new construction, and to be able to offer new instructional models as a way of bringing back families into the public school system, but also

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making sure that we're best serving students and preparing them for 20 first century learning in careers in college.

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So so with that in mind let's take a quick look at Q.

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429, which is a building. sorry, Nancy, if you can go back to that second slide Sorry.

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Give me 1 s. Here, Here we go so that's coming up on Barnet Avenue, and all things are pointing that it will be ready.

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The building, the construction will be ready to open into 43, 2,024 with about 725 seats.

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So I mentioned district planning. Now nancy if you'll go to the next slide.

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Here's the timeline Oh, sorry imagine nyc schools back in 2,019 pre-pandemic

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Then Chancellor Caranza launched an initiative to develop new schools and reimagine existing schools with private funding.

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It was a private public partnership, with about 20 million dollars coming a high school side from Xq.

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And not for profit organization that does reimagining of high school as well as the Robin Hood Foundation and new schools Venture Fund and other philanthropic groups.

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Once the pandemic hit, the initiative paused, and all of the commitments around building out 20 new schools and reimagining a certain number of existing schools.

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Those were all paused because it felt very tone deaf to engage in a competition challenge where there would be some winners new schools to be created, and then some that wouldn't So the initiative paused, and has

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is relaunching now with a very different ethos, where, instead of a competition and a challenge, we are encouraging any schools that are interested in doing redesign work, doing some improvements in their instructional program.

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That they will be supported through a small or a large redesign effort.

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So I can give you more examples of that, either today or when we get to the Q.

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And a part. But new schools come as part of the Imagine schools initiative.

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So I just wanted you to be familiar with that. the initiative.

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And now, Nancy Timeline. Okay. starting from the left-hand side, you have already been engaged with office of District planning on the working group, on working with a partnership at Columbia University the sepal group

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for public research and leadership with surveys to best find out what are the needs that are local to the district.

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30 community, and to the neighborhoods making up queens, both at the elementary middle and high school level.

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So that work is ongoing, and that work goes on.

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Really for years at a time like a continual engagement.

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Our team comes in about one year before a new school opens.

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And so this is the right time that that we're coming to you because Q.

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4, 29 middle school is gonna be opening in a little bit more than a year in September.

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2023. So starting this summer, We'll be working with Superintendent Dr.

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Composto to identify a project director we don't call the leader of the new school a principal.

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Yet, because the new school doesn't exist. but we do need to identify a school leader who can work with a local stakeholder design team to really envision and dream what that new school How it will add to the options within this

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district. How will it will attract, fan families both from theater schools, but also new families into the public school system, and that it will expand and enrich the instructional and programmatic offerings within the district.

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So we start with identifying a project director I'll say more about that in a little bit.

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Dr. Composto, You might recall, I think, 3 years ago it was definitely pre-pandemic.

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When I joined you and thank you for inviting me to Von College, where we met and talked about all of the new schools that were coming online over these next 5 years in District 30 and thinking about the leadership bench or

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leadership pipeline for the new schools so that's likely to be where the project director will come from.

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Its best when it's someone nested already in the school the larger school community.

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But of course we look at candidates from across the city in identifying a project director.

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We're also gonna ask Dr. composto to help convene a multi stakeholder design team.

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I don't mean to design as an architectural or building design.

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Not at all. i'm talking about programmatic and instructional design.

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So is the school going to focus on performing arts?

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Is it going to be a steamer stem focus?

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Will it have dual language programming? What are going to be The specific instructional needs demand that will make this school a really important addition to the to the offerings within district?

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30 and one that will. This is really important not do harm in terms of replicating or pulling away from the students at another school.

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So we want it to be additive, and not not anything that would harm the existing grouping of schools.

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Then in late fall we begin student recruitment.

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So that, depending on, you know, zone, school, choice school, depending on what the admissions decisions are.

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Both through the engagement process and through the design team.

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That will determine the recruitment approach and then that Project director will join with project directors of new schools across the city in a small cohort. what we call the new school residency and that's intensive leadership

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development to make sure that the opening of school, all of the deliverables, operationally and instructionally, are ready for a successful new school, open beginning, January first, 2,023.

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That project director will leave whatever current job they're in very often it's a sitting assistant principal, or even a principal at another school.

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And so we have funding that goes to the school where that project director is currently employed as long as it's in New York City, and that school is then able to fill in backfill the position.

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So that they're not losing any leadership capacity in their own school.

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But beginning January the first, we have the project directors full time working on the new school development and working with the design team on all the things that have to happen to have the school ready to open in the fall and that includes teacher

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hiring and working with the uft 18 d Committee.

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It includes a process for school naming. It includes developing the instructional and operational plans, and then finally, by fall 2023.

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We have the new School It stores students coming in and the school.

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You're starting. Let me jump. to the next slide i've mentioned a couple of times times. the term project director, and I just want to clarify That's probably not a role that you've heard a lot about it's a

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temporary position I because it's not an a school yet there's no dbn there's no school number.

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It's not recognized. by the state as being a school yet we can't actually call the person who's leading that process to principal.

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They're not that's not technically what they are yet, but they are leading a design team pro to prepare for school opening.

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So they're so they're working in many ways like a principle.

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Well in terms of that planning So when the superintendent identifies the proposed new school leader.

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I want to be clear that that's not a c 30 process c.

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30 process is the chancellor's regulation. c 30 that happens when a new school opens, and that will happen for all the new schools that open district 30 and across the city.

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But that only happens once. The school is recognized by the State as a opening which actually happens in July of the year that the school is opening, or in September, when the school actually opens its stores and students come, in and then I

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see 30 will have And then, of course, you know that that's a collaborative process involving uft members parent leaders as well as superintendent.

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So. that will happen in the fall of 2,023.

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But before that time we do ask that the superintendent identify someone that can lead to towards the new school opening.

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And that's the project director. 90 something percent, of times the project Director Nancy, if you'd go back in the second, the project director does become the interim acting principle.

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However, it's not a guarantee and So I just wanted to clarify the person starts as a project director and becomes the interim acting principle, and then A. C 30 process starts once the school is official and

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approved by the State and opens that's when it C\* process would happen.

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Okay, pause, and Nancy, if you'd advance to the next slide.

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I mentioned earlier new school Residency. That is the cohort leadership program that our team office of school design supports.

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We bring the group of 5 or 6 project directors for all the new schools that are opening in a given year together, usually every other Week.

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With a monthly school visit, so that they can see the range of really strong promising practices across the city.

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Different kinds of schools. to see, observe, and learn from.

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They also get together to be able to share best practices and and materials that they're all developing.

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So when they're all engaged in student recruitment we bring in a graphic designer to help each of them develop brochure, material, or designing a website for the new school, so that that recruitment can be

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robust. The so they're often sharing their materials and resources along the way project directors also receive one on one leadership, coaching the best coaching they're receiving is from the superintendent that they are matched

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with the person who selected them, but they're also receiving coaching from members of my team, and our team is mostly made up of editors, myself as a former principal and superintendent.

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Other colleagues who have started new schools so learning the ins and outs the good and the bad, The difficult lessons of opening a new school.

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Next slide. Nancy. Okay, this is gonna get a little bit in the weeds.

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The the hiring process for teachers and staff Anyone who falls within the United Federation of Teachers. the collective Bargaining Union unit, the Union of Uft for new schools That hiring process is what's called article 18 D If you were to open up

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the uft contract and look under Article 18 D. It would spell out the process for a new school.

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To hire teachers and staff and it's specific it includes the membership of the hiring team needs to include the project director.

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2 uft numbers that are named by the uft President, or designate, as well as 2 representatives or designities from the superintendent.

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Very often. that might be a principal within the district.

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Who can help the hiring committee? and that becomes the hiring committee to post positions, post- vacancies.

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In the spring. it's tricky right because we're posting vacancies for a school that doesn't yet exist.

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So that's why, the uft and csa unions are very clear about the processes involved in hiring and staffing.

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Similarly the budget doesn't yet exist it's a projected budget.

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So all of the central offices that that support that our team works with to make sure that that the new school is not in any way disadvantaged by not yet being a school, and that they can take full of advantage of the hiring

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process for for teachers and staff early in the spring. Nancy, if you did advance

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That 18 D committee is selecting applicants, conducting interviews and reaching consensus, and the project director himself for herself is the one actually making the job offers a quick note That parent coordinators this is a

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question that often comes up with new schools. just a a note that the parent coordinator is actually not part of uft.

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It's a different union called Dc 37 but typically as part of a new school budget.

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The new school usually opens with one grade at a time.

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For example, a middle school opening in sixth grade and then adding a great each year.

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There are times when a school will open with multi grades.

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Typically a first year new school may not have 250 students, which is the trick for funding for a parent coordinator that doesn't mean that the new school doesn't open with a parent coordinator but that

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becomes a budget decision that the school would have to help finance.

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There are some new school funds that they pull from. but I wanted to clarify what triggers the funding for a parent coordinator, and then, finally, at the bottom.

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This is not as relevant to you in District 30, but you may hear about it with other new schools across the city.

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You have a new school that's opening a new construction, other districts may have new schools that are opening in existing buildings, and they

might be co-located with others schools or or they might be what's called closure

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replacement new schools. We don't have any of those this year, or in recent couple of years.

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But it is something that happens. if A. if a school closes and then a new school opens up 18 D.

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Is triggered as well, but it has different requirements around making sure that offers go to at least 50% of the qualified.

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Most senior applicants from a closing school again. that's not relevant for District 30 at this time. Okay, dance will advance.

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I'm gonna shift from hiring to we just started to talk a little bit about Budget.

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There are 2 major new needs, a public funds that come to new schools, and we apply our team applies to the office of management budget in advance of the school opening to make sure that these allocations are given one

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is the cost of opening a new school there's foundational funding.

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There's per pupil student funding that's projected for the incoming grade.

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And in new construction we make sure that the school construction authority also allocates funding towards furniture, technology, equipment as part of a new building.

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So there's a full budget of allocations that the project director and the design team, under the superintendent's supervision are planning for and preparing and spending to make sure that that new school as it

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opens is fully resource, fully stocked and ready there's also what I talked about with the project director.

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I mentioned that that project director starts January the first full time, so the second new need is about release time.

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We make sure that we get release. time for the new school project director, and it covers salary and fringe of that employee and gives funding to the school.

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They're coming from so that that school. isn't just losing someone in the middle of the year.

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But they they have months to prepare for that leadership.

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Transition, and can hire appropriately, and then at the bottom of the slide.

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I want to mention. We have a very strong track record in New York City of partnering with private philanthropy for new schools.

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So most of our new schools open with private grant funding from the new schools venture fund or at the high school level from Xq.

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The reason that becomes important is not because it's needed to open the school, but it it allows for additional items that Aren't, subject to some of the procurement rules of public funds so that that

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flexible funding becomes very important so that's a process. we go through with the project director and the design team to apply for private funding, typically for the first 3 to 4 years of this new school until it's at full

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capacity. Okay, quick note. I heard President Greenberg mentioned earlier about a question about Gotham tech High school, and I just want to clarify that until a school opens and goes through the chancellor's regulation

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a 860 process for school, naming and and renaming of of schools.

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We actually just give a placeholder name to the school it's not the actual name of the school.

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So I in red Here you'll see i'm naming Q.

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4 29 middle school that's not going to be the name of the school.

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But we're gonna call it that because we need to call it something.

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And we Don't actually support the application to the Chancellor's office, and we don't submit the name to the State to the State Education Department until the spring before the school opens.

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So we're for example, that Gotham tech high school which is a placeholder.

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Name that team will be meeting and discussing. And actually there were some issues and concerns around that particular placeholder name.

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So they will come up with the name that's appropriate and wanted for that school, and then just some notes there can't be named after a living person.

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A school name once selected has to be in place for about 10 years and shouldn't, and can't be the name of another existing school within the same borough.

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Okay, Nancy, if you'd advance i've spoken a lot.

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Apologies for getting into many weeds. but I hope this overall information is helpful about the school design process.

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Nancy, if you would exit from Oh, sorry if you would advance to the next slide. Just so that I can make sure i'm sharing contact information both my personal contact information as well as the imagined schools email and link which is

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on the doe website for more information there and then, Nancy, once you pause this slide for maybe another 5 s.

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If you would unshare your screen so that we can zoom out and maybe do some questions and

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Thanks, Nancy. thank you. Thank you so much for that really detailed present.

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It is late. although I I I would I would like to to take a questions, and while we have you here, get as much from from you guys, we can.

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I will also say that all of our meetings are recorded, and so that I know that I will encourage other members of our community to watch the recording.

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So I really found this this person great, helpful, and you know, if there are questions that come from those people later on, we can forward them to you.

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As so. are there any questions or comments? like Michelle?

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Go ahead. Well, one thing was interesting to hear about your naming, and renaming of a school, so thank you, because I've always had a bug of my butt about one of these schools, but i'll say that for separate conversation with

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you but i'm i'm wondering so how does

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Oh, who and i'm assuming that it's this the the director, tracks the progress of the school, you know.

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Once it once. office of district planning cec everybody's decided.

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Okay, this is what's gonna happen. This is a school was around school.

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Construction is building a school? they're coming in to do this engagement?

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How do community folks track track that, You know. Track that to its completion point?

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And you know to ensure that they're their comments and Their response have been incorporated or not incorporated.

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What's the mechanism for that that's a great question when you say track, do you want me to focus specifically on the community engagement?

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Part of it. I think so right as in in terms of implementation.

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So , oh, they've already had their buy and They've already had the conversation.

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Now, you know, you're often running how do they track cause I would have meant by that time that that workproof has been disbanded right? or it's it's you know So So i'm gonna try to be specific here with the

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working group right now for for Q. 4 29.

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My understanding. I think there's a zoning meeting that's happening.

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I think Wednesday of this week there have been a whole series of zoning meetings.

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Surveys are about to go out, including questions on the survey about the kind of school like the thematic kind of school.

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That would best serve this community. so all of that data. and effort will come in, and then it's not that the working group gets disbanded because that's a pretty powerful group.

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We do want to transition it, though, to what we call a design team.

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And again, I don't mean design you're not designing the building sometimes that gets confusing with like the physical design.

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I'm talking about the programmatic and instructional design of the new school.

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Your input actually would be very helpful here. who should be the members?

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This is not a school leadership team. This does not have to represent in a very specific formulaic way, and it can be as fluid and flexible as possible.

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We want to have a working group or a design team that is regularly meeting, not just with the project director.

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But is that link? It could be a link to you in the Cec.

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It could be a link to the president's council we want to make like a very robust group that can pull in the best of ideas and the end cautions around the new school. process.

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The project director is going to be working very hard but that's person should not be working in isolation.

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It's not going to be a strong school if word doesn't get out if we don't have stakeholders that are deeply invested.

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So. So the answer to who tracks it. as soon as district planning and Cec.

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And community determine what is the type of school arts, steam, dual language.

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Then our team comes in and we start working directly with Superintendent and you and all of the community groups to form that design team.

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And I would say the tracking is really the accountability of that team and project.

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The project director usually is someone who attends Cec meetings.

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Maybe not every single month, but regularly, to report out on the progress of the new school like that's information that should be coming to you in different ways.

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So I appreciate your question, and would love your thoughts on how we can make it that as robust as possible, because it moves fast.

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Well, that that just sounds like I see Johnson shaking it said.

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That just sounds like the Zoning Committee is gonna be working for a long, long time that I expected Yes, we are.

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I think we will but you know and that's great but and I think also that it sounds like There's room for some flexibility in terms of getting community stakeholders to help participate in this process as we go forward we're relying on them so much Now in

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terms of all this feedback. You know what we hate to lose them as we get to the design phase, and then the design implementation to you know, to just allow them to come to a meeting.

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They should be more intimately involved. somehow so that's that's actually good.

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That's a good food food for thought for me so thank you thank you.

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I. I just wanna clarify the working group. The big working group that we have working in place in our district is in Long Island City, and is about Hunters Point, Queens Bridge.

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Those areas on the far western side of our district. They are not involved with directly, at least with the the new Project Middle School in Sunny Side We will.

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We will need to form a You call it a project to right, the a design team probably from scratch to to to make that work for the for queue 4 25.

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So just just to to There, Julia. Hi, Thank you so much for the presentation.

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I know it's late at night so thanks for your time it was super informative.

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I was really surprised to hear and perhaps i'm ignorant and I always concede that I am the person in the room who knows the least about

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You know, public education in New York City. But I was so surprised to hear about private funding.

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Is there somewhere that because i'm curious about what comes along with that?

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What the sources are and I i'm sure that's a whole other presentation.

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But is there some resource we can look to to kind of learn more about that or so.

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Yeah, first of all, the presentation that that I shared tonight.

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I sent earlier to President Greenberg hopefully. feel free do what you you know.

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Post it. So you'll see those private funders the new schools Venture Fund.

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They have their own website. and we're not affiliated with them.

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But I will say they are they used to really fund charter schools, and in recent years they've shifted to district schools, and we got we.

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I think we're pretty strategic in forming a close relationship with them in terms of really advocating for New York city schools being district schools, being innovative, being open to trying new things.

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And so they they come to us looking to fund and What's it?

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What's helpful with them is that they fund both a planning grant or an implementation.

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Grant, So that has led to not every single new school in New York City, but quite a few of the new schools have been successful in getting those grants from for about a 4 year.

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Period, and and just to give you an idea about how much.

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The planning grant is about \$225,000 for the one year of planning, and then for the 3 or 4 years of employment depending on the size of the school, because it's, bigger or smaller based on number of

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students, but it actually averages about \$300,000 a year.

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It's just very helpful as a new school or any new project is starting to have flexible funds.

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Which is what private grant funding is. So I can talk with you more about that.

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Either offline, I can come back and talk with you.

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Whatever would be helpful. Thanks so much. I have a couple of questions.

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The first one was that it made me nervous. When you said the the Director project director is often taken.

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Another school, and is taken in the and then leaves january first, and i'm thinking a school is losing potentially losing its principal, which which in the middle of the year really doesn't sound to

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be fair it's unlikely to be a principal it's most likely to be a an assistant principal teacher leader and i'm not going to put Dr.

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Composto on the spot. but I will say as a former superintendent, and I know the for sure. Dr.

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Composto and other colleagues we're always developing our bench.

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A future leaders, our pipeline of future leaders. So while that does I mean, I hate the sound as well of disrupting in any way a school, especially in the middle of the year.

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This is transparent. This is known, which is why, which is why, for example, Dr.

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Composto invited me a couple of years ago to speak with all the principles like this is for the betterment of the district.

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So if this is not something that will come as a surprise to a principle.

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In fact, the reason we start the hiring sorry, The identification and selection process of the project director in the summertime is that their principal then has months to find the next assistant principal and transition, and by the way even

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though the project director, it becomes full time in January.

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If the superintendent says you know what they're in the middle of doing something, and that school needs them to finish a project or observations, or like the superintendent's deciding their time in january the

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my point is that we give that 8 month period of full time work because new school development is hard.

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It's complicated. you're managing all these relationships and you're opening up a school and you have lots of offices that are saying, Wait, you don't have a budget yet.

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You can't hot like we have to do all these things when the school doesn't actually exist.

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Yet. so. but I I will tell you. Dr. K. Compost is very experienced with this he, and he makes sure that this is not going to be something that will be disruptive to a school. community.

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Even though I know it sounds that way

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Okay. My other question was about the and maybe i'm getting the name wrong. But the well you talked about other schools getting support existing schools support to do kind of redesign work not really kind of like I that I a bell

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went off in my head because I I thought, Wow, there are some schools that I think could really use this

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And how? how does that? How do the schools get chosen?

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And how are you know? And and I also could I also.

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I guess the the sort of side question is that like you know we obviously don't want any principles to feel threatened by by like a redesign, or changes in the school this is all for actually recently resources to help them you know do what

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they? What do their job better? So can you talk a little bit more about that program?

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And how we could potentially get some of our schools involved.

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Existing schools involved. Yes, absolutely. So first let me start by saying that any kind of redesign or reimagining to an existing school is opt in.

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This is not me saying here's school here's what you need to do This is about a school community being self-reflective and saying, we have always wanted to develop our school. in the direction of project-based.

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Learning, and we are going to work with a team of educators to that.

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This is just a hypothetical example. to develop.

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Project-based learning units of studies in will pilot it in the third grade, and see how that goes and have that practice develop.

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And that's really hard work to do so what our office does is we are connected to a lot of different private partnerships and philanthropic groups.

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So this year, for example, even in the pandemic, we we had 28 elementary middle schools across New York City opt-in, and they chose their own.

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What they individually wanted to work on whether it's project-based learning or restorative practices, or how do we we do our

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How do we really think about social emotional learning in a deeper?

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And in a way that all students can benefit from or working with parents.

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We seed them we gave \$20,000 kind of.

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We called them innovation grants to each of those elementary middle schools, and we worked with them and coached them on.

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How to either do that work themselves, how to partner with an organization that has Experts, in that, how to pull their resources together as a group of schools in case they wanted to kind of study together.

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So it was a very collaborative way of school improvement without it being compliance driven or forced on anyone in terms of your question, How do we do more of that?

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Imagine Schools initiative when it started when it launched in 2,019, was opt-in.

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Any school community could apply, and we did have about 250 applicants.

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We selected 85 to work with that first year we're we're getting ready sometime in the fall of 2022 to relaunch a new cohort of schools that would do existing schools that would do

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that kind of innovation. So so I will come back and I will make sure that that word gets out far and wide that this is opt in, and it's about getting resources to schools and supporting them.

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Through coaching to try some innovation. that's that's wonderful to hear having served on slts sat in on Slc meetings at other schools.

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It's very it's very hard to make changes that I think many administrators.

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Want to make so i'm i'm very i'm very happy to to that. that there's a real concerted effort to raise money to to are there any other comments or questions i'm you

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know, i'm sure that our discussion would be longer and more lively if it were earlier.

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But it's not next time I hope people get to use earlier in the meeting.

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No worries in District one. I remember our Cc.

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Meetings often went to 10 o'clock. so i'm ready. But with that I I really wanna thank you for this for this really great presentation, and as I said, we will pass it on We will post in our website.

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And we will pass it on to other community members and there's Kathy has left a question in the Q. A. Thank you, Esther, Can you? can you read the question?

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She writes. I would like to know more about the new imagined schools initiative.

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How would a school community apply for upgrades to our instructional program and read design effort?

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Great , I think I think that's that's more or less.

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What I asked and we and we got that question yeah and I don't have the specifics yet about the launch date.

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But I will, I will be sure, and Nancy is my reminder for accountability to make sure that we reach out to you directly.

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Once we have those dates for the fall launch, so that you are aware, and you can help us kind of drum up more business with schools that might be interested.

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Great thanks again, and . have a good night. Thank you.

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I feel 9, 10 yellow. Okay, it It is late. and we still have our general public comment session.

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We have very few attendees on still, but I will.

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Oh, we still have Dr. Composer's report before that so Dr.

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Passo, please. take the floor i'm sorry to you that that it's so late, although it's not the firsttime, as we know.

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Good evening. Well, so i'll try to make this quick So the first thing is update on the illuminate education data security incident.

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So that's where our children's data was preached So the Department of Education has worked with a venticle of idx that notified families that they have been impacted by the incident involving an

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aluminum. Id ex mail led us to families impacted by the incident in May.

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Families were advised in the letters how the they can contact.

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Idx representatives. If they have any questions they want to roll in the identity monitoring service.

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And just actually, last week the deputy chancellor first Deputy Chancellor met with the principals and said, We will not using illuminates that for other people.

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That's like a dojo. So we are not going to be using that next year instead.

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They Department of education has partnered with a a vendor that is secure, that we will be using as well.

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They also offered a few other vendors that they principals can look at, so that's what we're up to. so there'll be no one more illuminate dojo or any of that pieces that comes out of

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illuminates, but instead we will have a more secure company.

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Pre K. offers release. Pre K. offers were emailed to families on May nineteenth.

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Hard copies were mailed to families via ups.

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On May 20, fifth, and families have in June seventeenth to accept the Pre. K.

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Offers that have been released. how June regents are in odd middle schools do take them as well will be admitted from June, 15 through June seventeenth, and June 20 first to the 20 third, some of 2,000 and

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22. so one summarizing begins walking and enrollment will be possible at Sites that still have availability.

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And I think that's an important piece of parents so constantly asking they wanted to get in, and unfortunately did not get in.

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We are also working with families to receive curb to school specialized transportation.



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So children that had a right to transportation will have a right to transportation, and they've added a nice little caveat.

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So perhaps sometimes after school, parents would like them to go, maybe to grandma, to another school, to another destination.

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They are giving that opportunity at this point to write down if they don't want their child to book be delivered home, but rather to go to another spot.

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So

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So. but as as you know that we we are working with cdos as well, it's it's quite an undertaking and kudos to all of our principal who will work with the Cbos to try to figure out how

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we're going to work with our children because we will do the 8 to 12, and they will do 12 to 6.

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So we wanted to make this seamless. We want to make sure that our children are comfortable.

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We are trying to get them in classes where they'll stay together.

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So throughout the day, so they'll be with their friends and they feel enjoying the summers important l identification process entry for students through pre-k, as you know, each, and every year as new children come in we give

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them. The home language survey. the parents work very closely with a person from the school who does an intake with them in their language.

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They have shown films in their language, deciding what kind of an L program they would want for their child.

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And New York State identified tests for English language learners.

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Students are determined to be eligible for the nicest, let must be administered and nicest tell in person because of the pandemic.

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We were not doing it, and we still not be doing that.

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It has to be done in person. there's a whole new dress code out there.

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We sort of started it last year, Basically, in the the doe policy students have the right to determine their own entire.

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Accept with address is dangerous interference with the teaching of learning process or violates the doe's anti-discriminatory policy.

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So schools may develop in it implement a dress code in. If it is consistent with this policy using the new dress code guidelines, all schools are very strongly recommended to work with their school leadership teams, as they make as they look at these

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guidelines and create their own schools, rules, and regulations.

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We do have also a legal lawyer available to work with our principles to make sure. as they make these decisions they are correct, and they are legal for our children as well.

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Protecting personal identification. information of students i'm very proud of District 30

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We have never done this before. Often we are given pieces from our politicians.

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They want to give out awards, they want to give out different pieces.

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We never have any. It is illegal to give out student information. So what we've always worked with our local politicians by asking them to give us their certificates empty materials.

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And we give it out to the principles we give it to the children.

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And some of these places that they're talking about that we are not permitted to give information as a New York City Police department school.

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Pts at the home school, or another school elected officials, vendors.

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With whom the doe has no agreement protecting the confidentiality.

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So that's an important piece for us. because we do not Allow our children information to go out to anyone that's my report for tonight. Thank you.

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Any questions,

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Any questions from the Council.

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Okay, we are all we're all tired all we're always available for our question questions.

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At any time, time, so I try that we will be in touch if things come.

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Now we will have our public conference. right session.

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A reminder to attendees. If you'd like like to speak, please raise your hand your zoom hand, and you'll be given 2Â min to speak on it.

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Any education movie topic. I will open the room now. in case anyone has any comments at this

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Rebecca, you can go ahead

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I can not unmute Rebecca

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You know what? Let me promote Rebecca for panelists, for now?

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Because if she stays on till the end of the meeting I don't think it matters right.

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Okay, yes, no. Oh, we I you can we can .

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In any case of that's fine yeah

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Well, Where'd she go now? I'm here can you see me?

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Can you hear me? Okay. no. I just wanted to.

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Just let everyone know that we had the district for the President's council.

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Let a help push forth the initiative for gun violence awareness by putting asking people to work orange and do other ways to show their support.

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I've gathered. it's kind of pictures from all the schools in the district that have that have participated.

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We started our own Instagram account so if you want to check it out.

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It's a d 30 parent or D. 30 president's council all the pictures are there.

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And we've i'm trying to find the exact numbers, but I'm guessing about \$2,600 was raised so far that I know of in the district for every town in a sport of gun violence awareness and

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I'm also starting a a web page to put all this information onto.

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So when I have that information i'll share it but this one, they're going to know how the where orange campaign was pretty successful in my opinion. and there's a lot of pictures to videos to look at on Instagram or and

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I put him on Facebook, the Facebook D 30 group as well

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Thank you, Becka, we don't have the reactions option.

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We need with the webinar so I couldn't do a thumbs up, or an applause.

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But but thank you all for for that work. We really really

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And becka see if there is an update, for your zoom, Because sometimes, if your zoom is not updated, that means I cannot. It's really not a good computer.

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I need it. Are there Are there any other comments?

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From the in the public at this time. Raise your hand

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Oh, Kathy, Reed how's your hand up done I just wanted to take this moment to say how deeply disappointed as a parent I am that you guys did not put that resolution. through!

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I feel like you really disregarded the parents input portion of

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The whole situation, and the way everything went down with the board of it.

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Dr. Compass. So I really would be very disappointed if we lose you because we couldn't do this last piece, and that's all I'm gonna say have a good night

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You can stop me

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I won't see any other hands, right? hey? esther are there any time left in the Nope?

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No, there are no other comments. Okay, before we during this meeting. I do wanna say it is.

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I think it's too late. but I wanted to mention 2 topics that I had hoped we would get at least a a brief time to to discuss, and I think we may have to do them over over email one of them

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is the our proposal for the gnt preference which I do have a proposal that I sort of worked on over the weekend, and i'm gonna send that to you tomorrow, and we

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can discuss that. the other item was something that I mentioned over email today. Department of Education.

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The office of student enrollment is asking for our prior our top 3 priorities.

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This has become regarding student enrollment. This is a very large topic.

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So. these are student enrollment involves how students are assigned to schools.

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How they apply what the criteria for admission is all kinds of things, and

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This has become a little bit of a pattern where the department of Education, the under this, this leadership kind of reaches out to Cecs and said, says, Hey, we want your input by next week on a really big topic which I think

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is is really asking too much of us. However, they ask for our input and you will give it so I'll just ask you in the next 2 days if you could email.

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Me your top priority as far as student enrollment.

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And perhaps, if there are any questions on what that means, you can just clarify that now.

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But but I think it's. best. that we we do the the app writing of, or submitting deciding of what, when our priorities are offline.

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Yes, Dan. first of all, I apologize I had no idea I just didn't read enough.

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I saw the form, and I clicked. I I I said it was member cec member, but I i'm sure they're gonna scrutinize it. anyway.

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I would just ask that It would I think it would be helpful if we if we didn't silo this.

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So if perhaps we could do this, not discuss it as a council, but sort of see what everyone is saying.

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It might be instructive to you know job people's memories or ideas of of what we could do.

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Of what some enrollment things would look like that's that's great idea.

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So how about how about this? I mean, we can make a Google Doc.

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And keep them all in a Google Doc, and you can either put your suggestion directly in the Google Doc, or you can email to me. and i'll put a group with them Yeah, in either case will be I I think that's right.

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I think I think that we all we're not necessary like they gave us a giant topic a blank canvas, and and I think it's good for us to have some collaboration on this Yes, kelly, I wrote

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this email earlier. But is there anything that can be sent like what they currently use right now, or like any literature or flow chart?

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Something that I mean, cause like you were saying, it is very broad.

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What do you want enrollment to look like I mean that's like?

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Well, what does it look like now? Is there like a? Is there some something that we can have to read? of?

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What it currently looks like versus, so I have an idea what I I would.

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What I would suggest. and I can send around the link is to the first thing to do is to peruse the the Doe website.

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The office of enrollment website because they'll break down in pretty pretty sort of consumable chunks like what it is.

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They do what the office of your woman does, and what the processes are.

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For for instance, applying to schools, and what kinds of screens or or

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You know, methods are used in in elementary schools, high schools, G.

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And t all these things. that would be where I would start.

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Kelly, because it's there isn't gonna be 1 one like chart.

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Unfortunately, this is a really broad topic, and you know to just to just to say, all we can do is is, give them what we can.

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We could just give them our audience. We don't need to worry about being comprehensive.

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We're understanding the whole system. if there are things that we have found frustrating about enrollment, or we've heard or frustrating, or we notice, maybe could be improved with the way schools admit students or the way

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applications work or the way I don't know yeah then then I think we see them.

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But is that? Does that help Kelly? no I looked at it briefly earlier, when I was on the subway coming home, and I could find, like the general explanation.

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But I just didn't see the bit where they were talking about the screenings, but I also.

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I was having trouble loading my phone in between stops.

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So I mean. maybe if I i'll do a more deep dive tomorrow different enrollment policies customize enrollment policies.

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So there's like programs, and different like as as district planning has said, there's kind of like a menu of different options that schools can have and it's and it ranges wildly throughout the city so

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it's it's hard to make as far as the as far as on that level it's hard to make a generalization.

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However, they have done a lot to make the app process through my schools much more transparent and unified, so that the so that the experience of applying to kindergarten and middle school, and high school is much more similar from one to the

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other. then it perhaps used to be and it's like all the same throughout the city, so that would be another place the same throughout the city. So that would be another place same throughout the city.

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So that would be another place, so that would be another place ever considered doing something. and maybe, you know, apologies. My son is only in third grade. So i'm only starting to like learn about the high school process being on cec do we ever do anything like a special workshop yearly to talk about the process of

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applying for middle school, and then having like a workshop, talking about the process of applying for high schools, I mean not necessarily in the calendar meeting, but like a special district workshop about it.

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Where parents that are sort of navigating the system for the first time have a venue to have that conversation.

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I'm not sure if that's been an apologist that has been done, and I'm just each one of our middle schools does that each and every year and make sure that our parents are comfortable, we walk, them through the process we

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give them some strategies and tips as Well, I don't know if they like all necessarily walk away with knowing the process. So i'm wondering if there's something that we could do as a Cec.

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Maybe like a yearly sort of I don't know we we used to the before times we had we had middle school high school.

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Actually, I think we might have separated middle school in high school.

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That was when they were applying in the fall. they we had Odp, or rather Osc.

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Com to a building, and it was a middle school or a high school workshop.

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Yeah, I will say that they did not come this year, which was conspicuous.

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I think that we were expecting them to. And in fact, I think we were in touch with them, and they basically, because nobody knew it was happening.

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And things were changing it. didn't it didn't get planned but but honestly, that was really disappointing because I think that's in a It's one of the more important visits that we get from a do

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we department? because they're really telling us how this how these applications are processes work Well, I would love to see that in the fall, hopefully their ducks are in a row.

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And we get you know, at the application season back in the fall, and we can have them come in October or so

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Okay. Anything else, Any other questions on that, on that topic, or any other?

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Any other questions or comments before we wrap up because we do not have our business meeting tonight, and that's we have a meeting next week.

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Anything that we should discuss. We need to answer discuss.

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This is

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Okay, then, have a motion to adjourn. Second: Okay.

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So. Okay, thank you so much. we i'm really glad we had didn't have our business meeting tonight.

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Let me just say that have a have a good night everyone we'll see you soon.

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An idol,